

## CRM LESSON PLAN REPORT

SQUAD/PLATOON DRILL EVALUATION (HAMMER, ANVIL, AND FORGE)  
805-BT805010 / 2.2 ©

Approved  
23 Aug 2021

Effective Date: 23 Aug 2021

### SCOPE:

The goal of drill evaluation is to evaluate Soldiers as individuals and as a team under stressful situations in front of their peers and graded by drill sergeants external to their training company/platoon.

---

**Distribution Restriction:** Distribution authorized to U.S. Government agencies only

**Destruction Notice:** Destroy by any method that will prevent disclosure of contents or reconstruction of the document

**Foreign Disclosure: FD1** - This training product has been reviewed by the training developers in coordination with the Fort Jackson SC foreign disclosure officer. This training product can be used to instruct international military students from all approved countries without restrictions.

**SECTION I. ADMINISTRATIVE DATA**

**All Course Masters/POIs Including This Lesson**

<b>Courses</b>				
<u>Course Number</u>	<u>Version</u>	<u>Title</u>	<u>Phase</u>	<u>Status</u>
750-BT	11.0	Basic Combat Training	N/A	Analysis

<b>POIs</b>				
<u>POI Number</u>	<u>Version</u>	<u>Title</u>	<u>Phase</u>	<u>Status</u>
31B10-OSUT	21.0 ©	Basic Military Police	0	Analysis
12C10-OSUT	20.0 ©	Bridge Crewmember	0	Analysis
750-BT	11.0 ©	Basic Combat Training	0	Analysis
12C10-OSUT (ST)	20.0 ©	Bridge Crewmember	0	Analysis
12B10-OSUT	20.0 ©	Combat Engineer	0	Analysis

**Task(s) Taught(\*) or Supported**

<u>Task Number</u>	<u>Task Title</u>	<u>Status</u>

**Reinforced Task(s)**

<u>Task Number</u>	<u>Task Title</u>	<u>Status</u>

**Knowledge**

<u>Knowledge Id</u>	<u>Title</u>	<u>Taught</u>	<u>Required</u>
None			

**Skill**

<u>Skill Id</u>	<u>Title</u>	<u>Taught</u>	<u>Required</u>
None			

**Administrative/ Academic Hours**

The administrative/academic (50 min) hours required to teach this lesson are as follows:

<u>Academic</u>	<u>Resident Hours / Methods</u>		
Yes	3 hrs	12 mins	Practical Exercise (Hands-On/Written)
Yes	0 hrs	3 mins	Test
<hr/>			
Total Hours(50 min):	3 hrs	15 mins	

**Instructor Action Hours**

The instructor action (60 min) hours required to teach this lesson are as follows:

<u>Hours/Actions</u>		
0 hrs	5 mins	Facilitate Discussion
0 hrs	20 mins	Grade Test
0 hrs	10 mins	Logistics Support – Weapon
0 hrs	10 mins	Mid-Course/End of Phase Student Evaluation
0 hrs	10 mins	Student Re-test
0 hrs	10 mins	Student Re-train
0 hrs	10 mins	Training Event Clean-up/Breakdown (non-FTX)
<hr/>		
Total Hours (60 min):	1 hrs	15 mins

**Test Lesson(s)**

<u>Hours</u>	<u>Lesson Number Version</u>	<u>Lesson Title</u>
None		

**Prerequisite Lesson(s)**

<u>Hours</u>	<u>Lesson Number</u>	<u>Version</u>	<u>Lesson Title</u>
0 hrs 40 mins	805-BT805003	Version 3.1 ©	Drill and Ceremonies 1 (Drill Orientation)
1 hr 30 mins	805-BT805004	Version 3.2 ©	Drill and Ceremonies 2 (Individual Drill - Stationary Movements)
2 hrs 35 mins	805-BT805005	Version 3.2 ©	Drill and Ceremonies 3 (Individual Drill - Steps and Marching)
4 hrs 30 mins	805-BT805006	Version 3.3 ©	Drill and Ceremonies 4 (Individual Drill with Weapons)
4 hrs 35 mins	805-BT805007	Version 3.2 ©	Drill and Ceremonies 5 (Squad Drill)
2 hrs 40 mins	805-BT805008	Version 3.3 ©	Drill and Ceremonies 6 (Platoon Drill)

**Training Material Classification**

Security Level: This course/lesson will present information that has a Security Classification of: U - Unclassified.

**Foreign Disclosure Restrictions**

FD1. This training product has been reviewed by the training developers in coordination with the Fort Jackson SC foreign disclosure officer. This training product can be used to instruct international military students from all approved countries without restrictions.

**References**

<u>Number</u>	<u>Title</u>	<u>Date</u>
AR 385-10	The Army Safety Program	24 Feb 2017
ATP 3-34.5	Environmental Considerations	10 Aug 2015
ATP 5-19	RISK MANAGEMENT, with change 1 dated 8 Sep 2014	14 Apr 2014
TC 3-21.5	Drill and Ceremonies	03 May 2021
TRADOC PAM 600-4	The Soldiers Blue Book	01 Aug 2019

**Student Study Assignment**

TRADOC PAM 600-4 (Dated 27 Oct 2014) Chapter 5, para 5-2, and Chapter 6, para 6-4.

**Instructor Requirements**

Be familiar with this Lesson Plan

**Support Personnel Requirements**

None

**Additional Support Personnel Requirements**

<u>Name</u>	<u>Student Ratio</u>	<u>Qty</u>	<u>Man Hours</u>
Additional Instructors and/or Drill Sergeants	0:0	8	1.0
Remarks:			

**Equipment  
Required  
for Instruction**

<u>ID - Name</u>	<u>Student Ratio</u>	<u>Instructor Ratio</u>	<u>Spt</u>	<u>Qty</u>	<u>Exp</u>
1005-01-382-0953 - Carbine, 5.56 Millimeter: M4A1 Remarks:	1:1	0:0	No	0	No
2320-01-540-2017 - Truck Utility Expanded Capacity Enhanced 4x4: M1165A1 Remarks:	0:0	0:0	Yes	1	No
2320-01-549-8577 - Truck Cargo: without Winch M1078A1P2 Remarks:	0:0	0:0	Yes	1	No
4110-01-485-3626 - Chest, Ice Storage, White, 48 Quart Capacity 2S Remarks:	1:50	0:0	No	0	No
5820-01-017-3742 - Radio Set Base Station: L43BBB-3100AM Remarks:	0:0	0:0	Yes	2	No
5820-01-243-4960 - Radio 10 Channel, Portable, Motorola: MDL-Q2 Remarks:	0:0	0:0	Yes	4	No
6515-01-363-4495 - THERMOMETER,CLINICAL,HUMAN Remarks:	1:50	0:0	No	0	No
6530-00-783-7510 - Litter, Nonrigid, Poleless, Nylon, 78 X 26 Inch, Retaining Straps, Field Use Remarks:	1:50	0:0	No	0	No
6530-01-260-1222 - Rescue and Transport System, Patient Remarks:	1:50	0:0	No	0	No
6545-01-532-3674 - Medical Equipment Set, Combat Lifesaver, Version 2005, UA 245A Remarks:	1:50	0:0	No	0	No
6665-01-103-8547 - Wet Globe Temperature Kit, Dial Thermometer Type, Mechanical Remarks:	1:200	0:0	No	0	No
7210-00-081-1417 - Sheet, Bed, Cotton-Polyester, White, 104 X 72 Inches, Solid, Plain, Flat Remarks:	5:20	0:0	No	0	No
8960-01-430-4378 - Ice, 8 Pounds Remarks:	1:10	0:0	No	0	Yes

(Note: Asterisk before ID indicates a TADSS.)

**Materials  
Required**

*Instructor Materials:*

This Lesson Plan and all identified reference material

*Student Materials:*

TRADOC PAM 600-4, The Soldier's Blue Book

**Classroom,  
Training Area,  
and Range  
Requirements**

<u>ID - Name</u>	<u>Quantity</u>	<u>Student Ratio</u>	<u>Setup Mins</u>	<u>Cleanup Mins</u>
17980-1-1 Parade/Drill Field, 1 Acre, 1 Each Remarks:		1:200	30	30

**Ammunition  
Requirements**

<u>DODIC - Name</u>	<u>Exp</u>	<u>Student Ratio</u>	<u>Instruct Ratio</u>	<u>Spt Qty</u>
None				

**Instructional Guidance/  
Conduct of Lesson**

**NOTE:** Before presenting this lesson, instructors must thoroughly prepare by studying this lesson and identified reference material.

Drill Sergeants are required to use the Platoon Drill Evaluation checklist when conducting D & C period 8. Sequence is recommended but not required.

**Proponent Lesson  
Plan Approvals**

<u>Name</u>	<u>Rank</u>	<u>Position</u>	<u>Date</u>
andre.williams2	Not available	Approver	23 Aug 2021

---

## SECTION II. INTRODUCTION

Method of Instruction: Test  
 Mode of Delivery: Resident Instruction  
 Instr Type (I:S Ratio): Military - NON-ICH (1:15) (Drill Sergeant)  
 Time of Instruction: 3 mins

### Motivator

Platoon drill evaluation is a precision driven event. The platoon demonstrates its ability to execute as a single unit under the observation of an external evaluator, and peers from the other platoons.

### Terminal Learning Objective

**NOTE.** Inform the students of the following Terminal Learning Objective requirements.  
 At the completion of this lesson, you [the student] will:

Action:	Perform as a member of a squad/platoon, during individual drill movement, and marching with and without a weapon;given an M4 series rifle (Forge evaluation), in an area suitable for executing stationary and marching drill movements.
Conditions:	On a parade/drill field, with and without an M4 series rifle, participating as a member of a squad/platoon
Standards:	Execute drill movements IAW TC 3-21.5, and Platoon drill evaluation checklist(s)
Learning Domain - Level:	Psychomotor - Precision
No JPME Learning Areas Supported:	None

### Safety Requirements

Unit commanders will ensure all safety controls identified in the composite risk management worksheet are implemented prior to the start of training. Commanders will ensure all initial training period risk assessments are completed reflecting the conditions at the training site for the specific training period. Risk assessments are maintained at the training site, and are living, working documents and must be continually updated as conditions change. Composite risk management policy is IAW TR 385-2, paragraph 1-5.

### Risk Assessment Level

#### Low - Dehydration/Heat Injury

Assessment: Low

Controls: Provide Soldiers and cadre, the TRADOC required, Heat Prevention Training

Leader Actions: Supervise training based on seasonal need, and make sure rehydration tools are present at the training events

#### Low - Cold weather injury

Assessment: Low

Controls: Provide Soldiers and cadre, the TRADOC required, Cold weather injury prevention training;ensure Soldiers know how to properly wear cold weather equipment/gear

Leader Actions: Supervise training based on seasonal need; make sure clothing is serviceable, and training is adjusted based on local weather conditions

### **Low - Interaction with the local wildlife**

Assessment: Check local listing of wildlife

Controls: Ensure Soldiers get a detailed safety briefing prior to the execution of training to include what potentially hazardous animals and insects could be in the training area.

Leader Actions: Ensure DD Form 2977 is updated with the appropriate controls. Make sure all Cadre are aware of controls prior to execution of training so they can take appropriate action.

### **Low - Inclement Weather**

Assessment: Check local forecasts with the Range Control

Controls: Brief and rehearse Soldiers on what course of action to take for specific weather conditions (lightning, tornadoes, ect.)

Leader Actions: Ensure DD Form 2977 is updated with the appropriate controls. Make sure all Cadre are aware of controls prior to execution of training so they can take appropriate action.

## **Environmental Considerations**

---

**NOTE:** Instructor should conduct a risk assessment to include environmental considerations IAW the current environmental considerations publication, and ensure students are briefed on hazards and control measures.

a. Based on its commitment to environmental protection, the Army will conduct its operations in ways that minimize laws, regulations, and treaties. This includes federal, state, local, and Host Nation laws, some of which are outlined in FM 3-34.5/MCRP 4-11B, Appendix A.

(2) Prevent pollution at the source by reducing, reusing, and recycling material that causes pollution.

(3) Conserve natural and cultural resources so that they will be available for present and future generations.

b. Units and installations will prepare an environmental risk assessment IAW FM 5-19, Appendix A. The checklist should supplement local and state environmental regulations applicable to your area. Units will also refer to FM 3-34.5/MCRP 4-11B, Appendix D (Environmentally Related Assessment for further guidance).

## **Instructional Lead-in**

The purpose of the platoon drill evaluation is to upgrade the overall quality of the movement of troops in formation and to impress upon the individual Soldier the importance of marching in formation as an element of unit esprit, morale, and discipline.

## SECTION III. PRESENTATION

---



**SECTION IV. SUMMARY**

Method of Instruction:	Practical Exercise (Hands-On/Written)
Mode of Delivery:	Resident Instruction
Instr Type(I:S Ratio):	Military - NON-ICH (1:50) (Drill Sergeant)
Time of Instruction:	2 mins

**Check on Learning**

Conduct a check on learning and summarize the learning activity

**Review/ Summary**

Summarize main points

## SECTION V. STUDENT EVALUATION

---

### Testing Requirements

NOTE: Describe how the students must demonstrate the accomplishment of the TLO.

NOTE: Soldiers are evaluated based on standards outlined in TC 3-21-5, and the drill evaluation checklist

### Feedback Requirements

NOTE: Feedback is essential to effective learning. Schedule and provide feedback on the evaluation and any information to help answer students questions about the test. Provide remedial training as needed.

NOTE: The senior evaluator will provide immediate feedback to the drill sergeant, who will provide feedback to the platoon.

**Appendix A - Viewgraph Masters**

**Squad/Platoon Drill Evaluation (Hammer, Anvil, and Forge)  
805-BT805010 / Version 2.2 ©**

<b>Sequence</b>	<b>Media Name</b>	<b>Media Type</b>
None		

## Appendix B - Assessment Statement and Assessment Plan

**Assessment Statement: None.**

**Assessment Plan: None.**

## Appendix C - Practical Exercises and Solutions

### PRACTICAL EXERCISE(S)/SOLUTION(S) FOR LESSON 805-BT805010 Version 2.2 ©

#### PRACTICAL EXERCISE SHEET 805-BT805010 PE1

Time: 0 hours 30 minutes

I:S Ratio: 1:15

**Title** Conduct individual, squad, and platoon drill in accordance with TC 3-21.5 and the drill evaluation checklist

**Lesson Number/Title** 805-BT805010 Version 2.2 © / Squad/Platoon Drill Evaluation (Hammer, Anvil, and Forge)

**Security Classification** Unclassified

**Introduction** The purpose of drill is to enable the commander or noncommissioned officers (NCOs) to move their unit from one place to another in an orderly manner, to aid in disciplinary training by instilling habits of precision and response to the leader's orders, and to provide for the development of all Soldiers in the practice of commanding troops.

**Motivator** Platoon drill evaluation is a precision driven event. The platoon demonstrates its ability to execute as a single unit under the observation of an external evaluator, and peers from the training company.

**Terminal Learning Objective** **NOTE.** Inform the students of the following Terminal Learning Objective requirements.  
At the completion of this lesson, you [the student] will:

Action:	Perform as a member of a squad/platoon, during individual drill movement, and marching with and without a weapon; given an M4 series rifle (Forge evaluation), in an area suitable for executing stationary and marching drill movements.
Conditions:	On a parade/drill field, with and without an M4 series rifle, participating as a member of a squad/platoon
Standards:	Execute drill movements IAW TC 3-21.5, and Platoon drill evaluation checklist(s)

**Safety Requirements** Unit commanders will ensure all safety controls identified in the composite risk management worksheet are implemented prior to the start of training. Commanders will ensure all initial training risk assessments are completed reflecting the conditions at the training site for the specific training period/event. Risk assessments are maintained at the training site, and are living, working documents and must be continually updated as conditions change. Composite risk management policy is IAW TR 385-2, paragraph 1-5.

**Risk Assessment Level** Low

**Environmental Considerations** **NOTE:** Instructor should conduct a risk assessment to include environmental considerations IAW the current environmental considerations publication, and ensure students are briefed on

hazards and control measures.

a. Based on its commitment to environmental protection, the Army will conduct its operations in ways that minimize environmental impacts. The Army will-

(1) Comply with all environmental laws, regulations, and treaties. This includes federal, state, local and Host Nation laws, some of which are outlined in FM 3-34.5/MCRP 4-11B, Appendix A.

(2) Prevent pollution at the source by reducing, reusing, and recycling materials that causes pollution.

(3) Conserve and preserve natural and cultural resources so they will be available for present and future generations.

b. Units and installations will prepare an environmental risk assessment IAW FM 5-19, Appendix A. The checklist should supplement local and state environmental regulations applicable to your area. Units will also refer to FM 3-34.5/MCRP 4-11B, Appendix D (Environmentally Related Assessment for further guidance).

**Evaluation**

Evaluate stationary movements based on TC 3-21.5, while observing the squads; posture, confidence, precision, teamwork, alertness, and instant response to orders. Platoons will execute movements under the direction of a drill sergeant currently assigned to their platoon. The evaluation team is designated by the company 1SG (Senior evaluator). A way to accomplish this is to certify an evaluation team provided by a platoon not evaluated.

**Instructional Lead-in**

The purpose of platoon drill is to upgrade the overall quality of the movement of troops in formation and to impress upon the individual Soldier the importance of marching in formation as an element of unit esprit, moral, and discipline.

**Resource Requirements**

*Instructor Materials:*

One copy of the drill evaluation checklist; drill/parade field

*Student Materials:*

Command directed uniform

**Special Instructions**

1. The squad drill evaluation may be used as a component of the initial external evaluation. The three elements of the assessment are:

- Introduction
- Precision Individual movement
- The use of squad drill evaluation as a formal initial external evaluation of D & C

2. The Company 1SG is responsible for the selection and certification of one or more evaluators in each company.

3. The Battalion CSM is responsible for establishing certification criteria.

4. Hand out Platoon Drill Evaluation (Hammer) Checklist is used by the drill sergeant during evaluation

**Procedures**

The Soldier's will receive final guidance from the drill sergeant prior to the start of the

evaluation/assessment process. It is recommended drill sergeants follow the drill evaluation checklist, however, it is not required as long as all movements are executed. Any drill movements executed improperly by the Soldier will receive a "No Go," and two point deduction from the overall platoon score. Once the drill sergeant reaches the end of the evaluation the Soldier's will receive their final grade.

**Feedback  
Requirements**

The senior evaluator is responsible for providing immediate feedback to the drill sergeant upon completion of all commands. The drill sergeant will in turn provide feedback to their respective platoon(s).

**SOLUTION FOR  
PRACTICAL EXERCISE 805-BT805010 PE1**

Train Soldiers, throughout the training cycle, on individual movement with arms and on their role as a squad member marching in a platoon. Daily, develop posture, confidence, precision, teamwork, alertness, pride in unit, and instant response to orders. Take every opportunity to upgrade the quality of unit movement while in formation.



**PRACTICAL EXERCISE SHEET 805-BT805010 PE2**

**Time: 1 hours 0 minutes**

**I:S Ratio: 1:20**

---

**Title** Conduct individual, squad, and platoon drill in accordance with TC 3-21.5 and the drill evaluation checklist

**Lesson Number/Title** 805-BT805010 Version 2.2 © / Squad/Platoon Drill Evaluation (Hammer, Anvil, and Forge)

---

**Security Classification** Unclassified

**Introduction** The purpose of drill is to enable the commander or noncommissioned officer to move the unit from one place to another in an orderly manner; to aid in the disciplinary training by instilling habits of precision and response to the leader's orders; and to provide for the development of all Soldiers in the practice of commanding troops.

**Motivator** Platoon drill evaluation is a precision driven event. The platoon demonstrates its ability to execute as a single unit, without weapons, under the observation of an external evaluator, and peers from the training company.

**Terminal Learning Objective** **NOTE.** Inform the students of the following Terminal Learning Objective requirements.  
At the completion of this lesson, you [the student] will:

Action:	Perform as a member of a squad/platoon, during individual drill movement, and marching with and without a weapon;given an M4 series rifle (Forge evaluation), in an area suitable for executing stationary and marching drill movements.
Conditions:	On a parade/drill field, with and without an M4 series rifle, participating as a member of a squad/platoon
Standards:	Execute drill movements IAW TC 3-21.5, and Platoon drill evaluation checklist(s)

---

**Safety Requirements** Unit commanders will ensure all safety controls identified in the composite risk management worksheet are implemented prior to the start of training. Commanders will ensure all initial training risk assessments are completed refelecting the conditions at the training site for the specific training period/event. Risk assessments are maintained at the training site, and are living, working documents and must be continually updated as conditions change. Composite risk management policy is IAW TR 385-2, paragraph 1-5.

**Risk Assessment Level** Low

---

**Environmental Considerations** **NOTE:** Instructor should conduct a risk assessment to include environmental considerations IAW the current environmental considerations publication, and ensure students are briefed on hazards and control measures.

- a. Based on its commitment to environment protection, the Army will conduct its operations in ways that minimize environmental impacts. The Army will-
- (1) Comply with all environmental laws, regulations, and treaties. This includes federal, state, local and Host Nations laws, some of which are outlined in FM 3-34.5/MCRP 4-11B, Appendix A.
  - (2) Prevent pollution at the source by reducing, reusing, and recycling materials that causes pollution.
  - (3) Conserve and preserve natural and cultural resources so they will be available for present and future generations.
- b. Units and installations will prepare an environmental risk assessment IAW FM 5-19, Appendix A. The checklist should supplement local and state environmental regulations applicable to your area. Units will also refer to FM 3-34.5/MCRP 4-11B, Appendix D (Environmentally Related Assessment for further guidance).

**Evaluation**

Evaluate stationary, and marching movements, without arms, based on TC 3-21.5, while observing the platoons; posture, confidence, precision, teamwork, alertness, and instant response to orders. Platoons will march under the direction of a drill sergeant currently assigned to their platoon. The evaluation team is designated by the battalion CSM (Senior evaluator). A way to accomplish this is to certify an evaluation team provided by companies not evaluated.

**Instructional Lead-in**

The purpose of platoon drill is to upgrade the overall quality of the movement of troops in formation and to impress upon the individual Soldier the importance of marching in formation as an element of unit esprit, moral, and discipline.

**Resource Requirements**

- Instructor Materials:*  
 One copy of the Platoon drill evaluation (Anvil) checklist; drill/parade field
- Student Materials:*  
 Command designated uniform

**Special Instructions**

1. The platoon drill evaluation may be used as a component of the external evaluation(s). The four elements of the assessment are:
  - Introduction
  - Individual movement
  - Precision marching

- The use of the platoon drill evaluation as a formal external evaluation of drill and ceremonies

2. The battalion CSM is responsible for the selection and certification of one or more evaluators in each company.

3. The battalion CSM is responsible for establishing certification criteria.

4. Hand out Platoon Drill Evaluation (Anvil) Checklist is used by the drill sergeant during evaluation

**Procedures**

The drill sergeant will receive final guidance from the senior evaluator (battalion CSM), prior to the start of the evaluation process. It is recommended drill sergeants follow the drill evaluation (Anvil) checklist, however, it is not required as long as all movements are executed. Any drill movements missed will receive a "No Go," and two point deduction. Once the drill sergeant reaches the end of the evaluation they will receive their final grade from the senior evaluator.

**Feedback Requirements**

The senior evaluator is responsible for providing immediate feedback to the drill sergeant upon completion of all commands. The drill sergeant will in turn provide feedback to their respective platoon(s).

**SOLUTION FOR  
PRACTICAL EXERCISE 805-BT805010 PE2**

Train Soldiers, throughout the training cycle, on individual movement without arms and on their role as a squad member marching in a platoon. Daily, develop posture, confidence, precision, teamwork, alertness, pride in unit, and instant response to orders. Take every opportunity to upgrade the quality of unit movement while in formation.

**PRACTICAL EXERCISE SHEET 805-BT805010 PE3**

**Time: 1 hours 30 minutes**

**I:S Ratio: 1:20**

---

**Title** Conduct individual, squad, and platoon drill in accordance with TC 3-21.5 and the drill evaluation checklist

**Lesson Number/Title** 805-BT805010 Version 2.2 © / Squad/Platoon Drill Evaluation (Hammer, Anvil, and Forge)

---

**Security Classification** Unclassified

**Introduction**

The purpose of drill is to enable the commander or noncommissioned officer to move their unit from one place to another in an orderly manner; to aid in disciplinary training by instilling habits of precision and response to the leader's orders; and to provide for the development of all Soldiers in the practice of commanding troops.

**Motivator**

Platoon drill evaluation is a precision driven event. The platoon demonstrates its ability to execute as a single unit under the observation of an external evaluator, and peers from the training company.

**Terminal Learning Objective**

**NOTE.** Inform the students of the following Terminal Learning Objective requirements.  
At the completion of this lesson, you [the student] will:

Action:	Perform as a member of a squad/platoon, during individual drill movement, and marching with and without a weapon; given an M4 series rifle (Forge evaluation), in an area suitable for executing stationary and marching drill movements.
Conditions:	On a parade/drill field, with and without an M4 series rifle, participating as a member of a squad/platoon
Standards:	Execute drill movements IAW TC 3-21.5, and Platoon drill evaluation checklist(s)

---

**Safety Requirements**

Unit commanders will ensure all safety controls identified in the composite risk management worksheet are implemented prior to the start of training. Commanders will ensure all initial training risk assessments are completed reflecting the conditions at the training site for the specific training period/event. Risk assessments are maintained at the training site, and are living, working documents and must be continually updated as conditions change. Composite risk management policy is IAW TR 385-2, paragraph 1-5.

**Risk Assessment Level** Low

---

**Environmental** **NOTE:** Instructor should conduct a risk assessment to include environmental considerations

## Considerations

IAW the current environmental considerations publication, and ensure students are briefed on hazards and control measures.

a. Based on its commitment to environmental protection, the Army will conduct its operations in ways that minimize environmental impacts. The Army will-

(1) Comply with all environmental laws, regulations, and treaties. This includes federal, state, local and Host Nation laws, some of which are outlined in FM 3-34.5/MCRP 4-11B, Appendix A.

(2) Prevent pollution at the source by reducing, reusing, and recycling materials that causes pollution.

(3) Conserve and preserve natural and cultural resources so they will be available for present and future generations.

b. Units and installations will prepare an environmental risk assessment IAW FM 5-19, Appendix A.

The checklist should supplement local and state environmental regulations applicable to your area. Units will also refer to FM 3-34.5/MCRP 4-11B, Appendix D (Environmentally Related Assessment for further guidance).

## Evaluation

Evaluate stationary, and marching movements, with arms, based on TC 3-21.5, while observing the platoons; posture, confidence, precision, teamwork, alertness, and instant response to orders.

Platoons will march under the direction of a drill sergeant currently assigned to their platoon.

The evaluation team is designated by the battalion CSM (Senior evaluator). A way to accomplish this is to certify an evaluation team provided by companies not evaluated.

## Instructional Lead-in

The purpose of platoon drill is to upgrade the overall quality of the movement of troops in formation and to impress upon the individual Soldier the importance of marching in formation as an element of unit esprit, moral, and discipline.

## Resource Requirements

*Instructor Materials:*

One copy of the drill evaluation (Hammer) checklist; drill/parade field

*Student Materials:*

Command directed uniform and issue of their assigned weapon

## Special Instructions

1. The platoon drill evaluation may be used as a component of the external evaluation. The four elements of the assessment are:

- Introduction
- Individual movement
- Precision marching

- The use of the platoon drill evaluation as a formal end of phase evaluation of D & C

2. The battalion CSM should be responsible for the selection and certification of one or more evaluators in each company.

3. The battalion CSM should be responsible for establishing certification criteria.

4. Hand out Platoon Drill Evaluation (Hammer) Checklist is used by the drill sergeant during evaluation

**Procedures**

The drill sergeant will receive final guidance from the senior evaluator (battalion CSM), prior to the start of the evaluation process. It is recommended drill sergeants follow the drill evaluation checklist (Hammer), however, it is not required as long as all movements are executed. Any drill movements missed will receive a "No Go," and two point deduction. Once the drill sergeant reaches the end of the evaluation they will receive their final grade from the senior evaluator.

**Feedback Requirements**

The senior evaluator is responsible for providing immediate feedback to the drill sergeant upon completion of all commands. The drill sergeant will in turn provide feedback to their respective platoon.

**SOLUTION FOR  
PRACTICAL EXERCISE 805-BT805010 PE3**

Train Soldiers, throughout the training cycle, on individual movement with arms and on their role as a squad member marching in a platoon. Daily, develop posture, confidence, precision, teamwork, alertness, pride in unit, and instant response to orders. Take every opportunity to upgrade the quality of unit movement while in formation.



**Appendix D - Student Handouts**

**Squad/Platoon Drill Evaluation (Hammer, Anvil, and Forge)  
805-BT805010 / Version 2.2 ©**

<b>Sequence</b>	<b>Media Name</b>	<b>Media Type</b>
1	Individual/Squad Drill Evaluation	DOC
2	Platoon Drill Evaluation Checklist (Anvil)	DOC
3	Platoon Drill Evaluation	DOC