**Advance Sheet for Lesson ID: 150T-L70PCC**

**T-C-B Commander and First Sergeant Pre-Command Course**

**150T-L70PCC\_v2.0 Review US Army Training at the T-C-B Level**

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1. **SCOPE:**

This three-hour lesson for Troop-Company-Battery Commanders and First Sergeants is designed to reinforce the knowledge and capabilities that T-C-B leaders gained during their operational assignments and through attending programs for professional military education. At these assignments T-C-B leaders learned to plan and train Army Soldiers at echelon in accomplishing individual and collective tasks. The T-C-B leadership team will review Army Training Management and learn how to unify their efforts to develop, manage, and lead training in a manner that nests their training priorities with their higher echelon Commander training priorities. Upon the completion of this lesson, T-C-B leadership teams will possess the necessary capabilities to prioritize and train requisite task proficiencies at their echelon. This will include:

1. Reviewing Army Training Management at the T-C-B Level.

2. Reviewing Prioritizing Training Tasks at the T-C-B Level.

3. Review Planning for Training at the T-C-B Level.

4. Review the Communication of Training Priorities at the T-C-B Level.

1. **LEARNING OBJECTIVES:**

This lesson is derived from knowledge components surrounding troop-company-battery level training management. The lesson plan is derived from FM 7-0 to provide the Pre-Command Course student a baseline understanding for understanding US Army training management and their responsibilities for prioritizing, planning, and communicating T-C-B training objectives and goals at all echelons as they lead their units in preparing for accomplishing their mission requirements.

**Terminal Learning Objective-**

**Action:** Review US Army Training at the T-C-B Level

**Conditions:** In a classroom environment, given a network with internet access, a computer workstation with CAC card access, access to the Army Training Network (ATN), annual training guidance (ATG) samples, and training management doctrinal references and resources.

**Standards:** Review Army Training Management at the T-C-B Level in a clear and concise manner with 80% accuracy, this will include the following: Review Army Training Management, Review Prioritizing Training Tasks, Review Planning for Training, and Review Communication of Training Priorities.

**Learning Domain:** Cognitive

**Level of Learning:** Remembering

1. **ASSIGNED STUDENT READINGS:**

**Prior to class read: [3.0 hrs.]**

1. Read FM 7-0, Training, 2021, chapters 1-5 (28 pages, 45 minutes), scan

Appendices A thru K (63 pages, 50 minutes).

1. Familiarize yourself with the Army Training Network (ATN) online at:

*https://atn.army.mil* (30 minutes).

1. Participants will review the DTMS for Unit Leadership tutorial at the Army Training Network (ATN) online at: <https://atn.army.mil/unit-training-management-(utm)/unit-training-management-(utm)>*.* You will find the tutorial in the Training Policy and Doctrine Section.*(30 minutes)*

d. View the following Unit Training Management videos online at found online at *https://atn.army.mil/unit-training-management-(utm)/unit-training-management-(utm)* (60 minutes). Video links are available for online access (EAMS-A Single Sign-On required). User will scroll the Unit Training Management (UTM) page to the view the following videos:

(1) ATMS Overview Video.

(2) How to Conduct a Training Meeting.

(3) Scan ATN and view videos as desired.

**Come to class prepared to discuss the following:**

a. Army training readiness.

b. The Principles of Army Training.

c. Army training proficiencies.

d. Planning considerations.

e. Army training management systems.

f. Task Crosswalks

g. Training Guidance and its impact on training plan development.

h. How to communicate unit long-range training plans.

i. How the DTMS training enabler assists in managing T-C-B training.

1. **INSTRUCTOR ADDITIONAL READING(S)/MATERIAL:**

*Materials are downloadable through the lesson plan on TDC.*

1. **Primary -** FM 7-0, Training.
2. **Secondary -** ADP 6-22 Army Leadership and the Profession
3. **Secondary -** FM 6-22 Developing Leaders
4. **Supplemental -** Digital Smart Book (June 2022)
5. **Supplemental -** AR 350-1 Army Training and Leader Development
6. **Instructor Handout –** 8-Step Training Model

1. **ASSESSMENT PLAN:**

The student’s performance in this lesson will be assessed through the following:

1. Contribution to group learning.
2. Results of end of lesson practical exercise.
3. Results of end of course assessment.

**Class Participation (Group) 100%** Instructors assess each student’s demonstrated understanding of the course material and his or her ability to develop and deliver cogent arguments or relevant insights from course material in a clear and concise fashion. Students demonstrate their knowledge, skill, and ability through the quality and focus of their discussion, comments and questions, their preparation for class, their ability to reason critically and to think creatively, their performance during practical exercises.

1. **INSTRUCTIONAL AIDS:**
2. **Lesson Plan:**
3. TLO & Learning Steps/Activities with Instructor’s Notes
4. Appendix A – PowerPoint Slide Deck
5. Appendix B – Assessment Statement
6. Appendix C – Practical Exercises & Solutions
7. Appendix D – Student Handouts
8. **Assessment:** The assessments for this lesson are your contributions to group learning through discussion. However, the material addressed during this lesson is integrated into the group practical exercise.
9. **Videos:** See student assignments listing for videos to watch prior to class.
10. **Maps:** N/A
11. **Computer and projection systems** – for presenting the PowerPoint slides.
12. **White Board** – with dry erase markers and eraser, and/or butcher block paper and markers.
13. **CONDUCT OF LESSON:**

**1. Lesson Timeline:**

10 mins        Introduction

25 mins        LSA 1 Review Training Management at the T-C-B Level

30 mins        LSA 2 Review Prioritizing Training Tasks at the T-C-B Level

30 mins        LSA 3 Review Planning for Training at the T-C-B Level

25 mins        LSA 4 Review Communication of Training Priorities at the T-C-B Level

25 mins      Practical Learning Activity – Course Written Exam

5 mins        Lesson Summary

10 mins Break/Transition to next class

**NOTE:** At the conclusion of this lesson, students are encouraged to participate in a private feedback dialogue with the instructor, to refine mastery of lesson objectives or address related topics.

1. **LESSON PLAN SUMMARY**

The lesson plan summary provides a snapshot of 150T-L70PCC v2.0, Review US Army Training at the T-C-B Level. It serves as a read ahead for the instructors and students to get familiar with the information contained in the lesson.

**INSTRUCTOR ONLY:** The lesson plan has one Practical Learning Activities PLA/PE which will serve to test and gauge the learning of the Commanders and 1SGs attending the PCC. Included in the lesson plan are ongoing instructor to student dialogues which serves to reinforce the learning process and replicate the dialogue between higher and lower echelon Command Teams. Instructors can modify allotted times to accomplish the learning objectives and to prepare students for training responsibilities at the T-C-B Level.