#### Leadership



The <u>ACTIVITY</u> of influencing people by providing purpose, direction, and motivation to accomplish the mission and improve the organization.

- <u>Active (proactive) Leadership:</u> When a leader proactively takes charge and initiates change, rather than simply responding to events and conditions.
- <u>Passive (reactive) Leadership:</u> When a leader does not take proactive action, but rather responds to events and conditions as they occur.
- <u>Counterproductive Leadership:</u> the demonstration of leader behaviors that violate one or more of the Army's core leader competencies or Army Values, preventing a climate conducive to mission accomplishment.

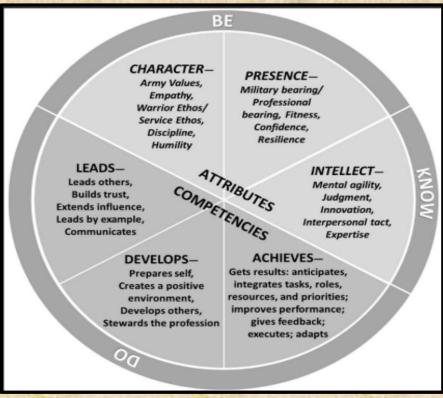
## What is an Army Leader?

<u>ANYONE</u> who by virtue of assumed role or assigned responsibility inspires and influences people by providing purpose, direction, and motivation to accomplish the mission and improve the organization.

## Attributes of Leadership (Be and Know)



- Character: the moral and ethical qualities of the leader
  - Army Values
  - Empathy
  - Warrior Ethos/Service Ethos
  - Discipline, Humility
- <u>Presence</u>: characteristics open to display by the leader and open to viewing by others
  - Military Bearing
  - Professional Bering
  - Fitness
  - Confidence
  - Resilience
- Intellect: the mental and social abilities the leader applies while leading
  - Mental Agility
  - Judgement
  - Innovation
  - Interpersonal Tact
  - Expertise

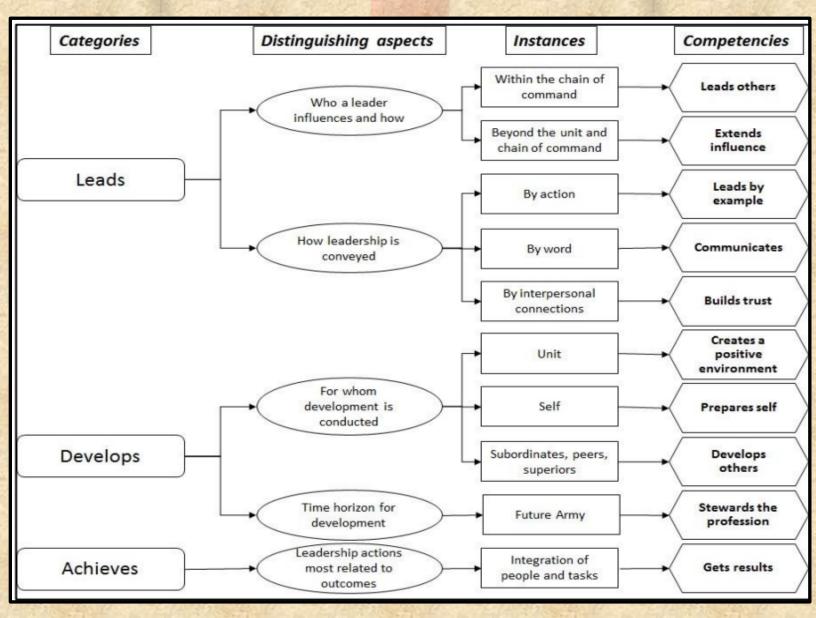


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# Competencies of Leadership (Do)



- <u>Leads</u>: Leads Others, Builds Trust, Extends Influence, Leads by Example, Communicates
- Develops: Prepares Self, Creates a positive Environment, Develops Others, Stewards the Profession
- <u>Achieves:</u> Gets Results: Anticipates, Integrates Tasks, Roles, Resources, and Priorities; Improves Performance; Gives Feedback; Executes; Adapts



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## Characteristics of Active (proactive) Leadership



- Forward-thinking take action and make things happen.
- Take a strategic approach to problem-solving and reaching objectives plan for contingencies to be better prepared.
- Emphasizes anticipating and preparing for potential problems before they occur.
- Always looking for ways to improve more coaching in nature.
- Confident in their abilities not afraid to make tough decisions.
- Willing to take calculated risks to achieve their goals.
- More likely to get team buy-in and have momentum toward a common goal.
- The team is more self-reliant takes initiative for results.
- Gain more respect from the unit because they help eliminate the problems or depth of the problems.
- Can be less stressful for the leader and the group.
- Based more on principles than policy and tasks.
- Better at organizing they envision a goal and all the steps that to get there.

### Characteristics of Passive (reactive) Leadership



- Does not respond to problems.
- Fails to follow up, hesitates to act, or are absent when needed.
- Each situation is considered decisions are based on the most recent information.
- Independent decisions are made by the leader regarding the team - can be less collaborative and more dictatorial.
- Relies on the leader to make urgent decisions.
- Reactive leaders have tight boundaries and follow rules more likely to use negative consequences to redirect.
- Situations are evolving when the leader gets involved.
- Changes can occur more quickly because the leader is unilaterally making the decisions.
- Tend to be more task-oriented versus focused on results.
- Unit may feel like they're being controlled and less able to direct plans that affect them.
- Can be stressful to the leader and the group.

### **Strategies to Reduce Passive Leadership**



- Plan for contingencies early.
- Effectively communicate no news does not always mean good news.
- Conduct monthly professional development sessions.
- Incorporate Alert Roster/well being calls between Battle Assemblies.
- Encourage open dialogue between supervisors and subordinates.
- Get out of office and visit subordinates.
- Talk to members on a regular basis, keep members informed, admit when you are wrong.
- Request feedback.
- Be consistent and firm with suspense dates and policies.
- Hold members accountable by delivering punishments equally and appropriately.