

CRM LESSON PLAN REPORT

DRILL AND CEREMONIES 3 (INDIVIDUAL DRILL - STEPS AND MARCHING)
805-BT805005 / 3.3 ©

Approved
23 Aug 2021

Effective Date: 23 Aug 2021

SCOPE:

During this block of instruction Soldiers learn all marching movements are executed from the Halt are initiated from the Position of Attention. Except for Route Step March and At Ease March, all marching movements are executed while marching at Attention. Marching at Attention is the combination of the Position of Attention and the procedures for the prescribed step executed simultaneously.

Distribution Restriction: Distribution authorized to U.S. Government agencies only

Destruction Notice: Destroy by any method that will prevent disclosure of contents or reconstruction of the document

Foreign Disclosure: FD1 - This training product has been reviewed by the training developers in coordination with the Fort Jackson SC foreign disclosure officer. This training product can be used to instruct international military students from all approved countries without restrictions.

SECTION I. ADMINISTRATIVE DATA

All Course Masters/POIs Including This Lesson

Courses				
<u>Course Number</u>	<u>Version</u>	<u>Title</u>	<u>Phase</u>	<u>Status</u>
750-BT	11.0	Basic Combat Training	N/A	Analysis

POIs				
<u>POI Number</u>	<u>Version</u>	<u>Title</u>	<u>Phase</u>	<u>Status</u>
31B10-OSUT	21.0 ©	Basic Military Police	0	Analysis
12C10-OSUT	20.0 ©	Bridge Crewmember	0	Analysis
750-BT	11.0 ©	Basic Combat Training	0	Analysis
12C10-OSUT (ST)	20.0 ©	Bridge Crewmember	0	Analysis
12B10-OSUT	20.0 ©	Combat Engineer	0	Analysis

Task(s) Taught(*) or Supported

<u>Task Number</u>	<u>Task Title</u>	<u>Status</u>

Reinforced Task(s)

<u>Task Number</u>	<u>Task Title</u>	<u>Status</u>

Knowledge

<u>Knowledge Id</u>	<u>Title</u>	<u>Taught</u>	<u>Required</u>
K1242	Drill and Ceremonies Demonstration of Talk-Through Method of Instruction using the three teaching stages	Yes	Yes
K1244	Drill and Ceremonies Demonstration of Step-By-Step Method of Instruction using the three teaching stages	Yes	Yes
K1243	Drill and Ceremonies Demonstration of By-The-Numbers Method of Instruction using the three teaching stages	Yes	Yes

Skill

<u>Skill Id</u>	<u>Title</u>	<u>Taught</u>	<u>Required</u>
None			

Administrative/ Academic Hours

The administrative/academic (50 min) hours required to teach this lesson are as follows:

<u>Academic</u>	<u>Resident Hours / Methods</u>		
Yes	2 hrs	35 mins	Practical Exercise (Hands-On/Written)
Total Hours(50 min):			
	2 hrs	35 mins	

Instructor Action Hours

The instructor action (60 min) hours required to teach this lesson are as follows:

<u>Hours/Actions</u>		
0 hrs	30 mins	Student Re-train
1 hrs	0 mins	Training Rehearsal
Total Hours (60 min):		
1 hrs	30 mins	

Test Lesson(s)

<u>Hours</u>	<u>Lesson Number Version</u>	<u>Lesson Title</u>
None		

Prerequisite Lesson(s)

<u>Hours</u>	<u>Lesson Number Version</u>	<u>Lesson Title</u>
0 hrs 40 mins	805-BT805003 Version 3.1 ©	Drill and Ceremonies 1 (Drill Orientation)
1 hr 30 mins	805-BT805004 Version 3.2 ©	Drill and Ceremonies 2 (Individual Drill - Stationary Movements)

Training Material Classification

Security Level: This course/lesson will present information that has a Security Classification of: U - Unclassified.

Foreign Disclosure Restrictions

FD1. This training product has been reviewed by the training developers in coordination with the Fort Jackson SC foreign disclosure officer. This training product can be used to instruct international military students from all approved countries without restrictions.

References

<u>Number</u>	<u>Title</u>	<u>Date</u>
AR 385-10	The Army Safety Program	24 Feb 2017
ATP 3-34.5	Environmental Considerations	10 Aug 2015
ATP 5-19	RISK MANAGEMENT, with change 1 dated 8 Sep 2014	14 Apr 2014
TC 3-21.5	Drill and Ceremonies	03 May 2021
TRADOC PAM 600-4	The Soldiers Blue Book	01 Aug 2019

Student Study Assignment

TRADOC Pam 600-4, The Soldier's Blue Book.

Instructor Requirements

Be familiar with this Lesson Plan.

Support Personnel Requirements

None

Additional Support Personnel Requirements

<u>Name</u>	<u>Student Ratio</u>	<u>Qty</u>	<u>Man Hours</u>
Additional Instructors and/or Drill Sergeants Remarks:	0:0	8	2.0
Driver, HMMWV Remarks:	0:0	1	3.0

**Equipment
Required
for Instruction**

<u>ID - Name</u>	<u>Student Ratio</u>	<u>Instructor Ratio</u>	<u>Spt</u>	<u>Qty</u>	<u>Exp</u>
2330-01-580-7654 - Trailer, Tank, Unit Water Pod System (Camel II), Model: Camel II 800 Remarks:	0:0	0:0	Yes	1	No
5820-01-243-4960 - Radio 10 Channel, Portable, Motorola: MDL-Q2 Remarks:	1:25	0:0	Yes	0	
6530-00-783-7510 - Litter, Nonrigid, Poleless, Nylon, 78 X 26 Inch, Retaining Straps, Field Use Remarks:	1:50	0:0	Yes	0	
6530-01-260-1222 - Rescue and Transport System, Patient Remarks:	1:50	0:0	Yes	0	
6545-01-532-3674 - Medical Equipment Set, Combat Lifesaver, Version 2005, UA 245A Remarks:	1:50	0:0	Yes	0	
6665-01-103-8547 - Wet Globe Temperature Kit, Dial Thermometer Type, Mechanical Remarks:	0:0	0:0	Yes	1	No
7210-00-081-1417 - Sheet, Bed, Cotton-Polyester, White, 104 X 72 Inches, Solid, Plain, Flat Remarks:	5:20	0:0	No	0	Yes
8960-01-430-4378 - Ice, 8 Pounds Remarks:	5:20	0:0	No	0	Yes
T56383 - Truck Utility Cargo M1165 Remarks:	1:200	0:0	No	0	No

(Note: Asterisk before ID indicates a TADSS.)

**Materials
Required**

Instructor Materials:

This Lesson Plan

Student Materials:

TRADOC Pam 600-4, The Soldier's Bluebook

**Classroom,
Training Area,
and Range
Requirements**

<u>ID - Name</u>	<u>Quantity</u>	<u>Student Ratio</u>	<u>Setup Mins</u>	<u>Cleanup Mins</u>
17980-1-1 Parade/Drill Field, 1 Acre, 1 Each Remarks:	1	0:0	10	10

**Ammunition
Requirements**

<u>DODIC - Name</u>	<u>Exp</u>	<u>Student Ratio</u>	<u>Instruct Ratio</u>	<u>Spt Qty</u>
None				

**Instructional Guidance/
Conduct of Lesson**

NOTE: Before presenting this lesson, instructors must thoroughly prepare by studying this lesson and identified reference material.

ATTENTION INSTRUCTORS:

NOTE: Before presenting this lesson, instructors must thoroughly prepare by studying this lesson and identified reference material. Drill Sergeants have the option to be less formal when teaching learning steps that have been previously taught. They are allowed to use more or less time on drill movements as they see fit.

- a. The Drill Sergeant should use as many demonstrators/ assistant instructors as available.

- b. The Drill Sergeant should use the three teaching stages, when practical for this and all following periods of drill and ceremonies.

- c. Each period of Drill and Ceremonies training (D&C 2 through D&C 7) should provide an integrated review and practice of previously learned movements and positions.

**Proponent Lesson
Plan Approvals**

<u>Name</u>	<u>Rank</u>	<u>Position</u>	<u>Date</u>
andre.williams2	Not available	Approver	23 Aug 2021

SECTION II. INTRODUCTION

Method of Instruction: Practical Exercise (Hands-On/Written)
Mode of Delivery: Resident Instruction
Instr Type (I:S Ratio): Military - NON-ICH (1:15) (Drill Sergeant)
Time of Instruction: 12 mins

Motivator

Marching is a long-standing tradition of the military. During your last period on Drill & Ceremonies, you were provided information on individual drill. This block of instruction will build upon those lessons and introduce individual marching.

Terminal Learning Objective

NOTE. Inform the students of the following Terminal Learning Objective requirements.

At the completion of this lesson, you [the student] will:

Action:	Execute Steps and Marching Movements
Conditions:	In an area suitable for marching/drill movements.
Standards:	Execute the following individual drill movements in accordance with TC 3-21.5: a. The 30-inch Step b. Change Step c. Marching to the Rear d. Rest Movement, 30-Inch Step e. The 15 inch Step, Forward/Half Step f. Marching in Place g. The 15-inch Step Right/Left h. The 15-inch Step, Backward i. The 30-Inch Step, Double Time j. Facing in Marching
Learning Domain - Level:	Psychomotor - Precision
No JPME Learning Areas Supported:	None

Safety Requirements

Safety must be paramount in the complex outdoor environment. During the training process, commanders will utilize the 5-step composite risk management process to determine the safest and most complete method to train. Every precaution will be taken while replicating realistic battlefield conditions.

Safety is everyone's responsibility to recognize, mitigate and report hazardous conditions.

Instructor note: The instructor will brief the unit/site SOP and composite risk management worksheet for all potential contingencies encountered during that training period/event i.e. severe weather, fire, evacuation and rally points etc.

Risk Assessment Level

Low - Cold weather injury

Assessment: Low

Controls: Ensure Soldiers are trained on how to prevent cold weather injuries and recognition. Also, provide all Soldiers with the proper weather gear, clothing, dry socks, and gloves.

Leader Actions: Ensure cadre have the proper training and adjust control measures as weather dictates.

Medium - Heat Injury

Assessment: Low

Controls: Ensure Soldiers are instructed on how to recognize heat injuries and prevention techniques.

Leader Actions: Ensure cadre receive proper training and hydration is monitored.

Low - Interaction with the local wildlife

Assessment: Check local listing of wildlife

Controls: Ensure Soldiers get a detailed safety briefing prior to the execution of training to include what potentially hazardous animals and insects could be in the training area.

Leader Actions: Ensure DD Form 2977 is updated with the appropriate controls. Make sure all Cadre are aware of controls prior to execution of training so they can take appropriate action.

Low - Inclement Weather

Assessment: Check local forecasts with the Range Control

Controls: Brief and rehearse Soldiers on what course of action to take for specific weather conditions (lightning, tornadoes, ect.)

Leader Actions: Ensure DD Form 2977 is updated with the appropriate controls. Make sure all Cadre are aware of controls prior to execution of training so they can take appropriate action.

Environmental Considerations

NOTE: Instructor should conduct a risk assessment to include environmental considerations IAW the current environmental considerations publication, and ensure students are briefed on hazards and control measures.

NOTE: Commanders will review FM 3-34.5/MCRP 4-11B, Environmental Considerations, and ensure Soldiers are briefed on hazards and control measures by the primary instructor.

a. Based on its commitment to environmental protection, the Army will conduct its operations in ways that minimize environmental impacts. The Army will—

(1) Comply with all environmental regulations, laws, and treaties. This includes federal, state, local, and Host Nation laws, some of which are outlined in FM 3-34.5/MCRP 4-11B, Appendix A.

(2) Prevent pollution at the source by reducing, reusing, and recycling material that causes pollution.

(3) Conserve and preserve natural and cultural resources so that they will be available for present and future generations.

b. Units and installations will prepare an environmental risk assessment IAW FM 5-19, Appendix A. The checklist should supplement local and state environmental regulations applicable to your area. Units will also refer to FM 3-34.5/MCRP 4-11B Appendix D (Environmentally Related Risk Assessment) for further guidance.

Instructional Lead-in

The Drill and Ceremonies movements you will be taught today will serve as a foundation for the remaining drill and ceremony lessons you will receive in Initial Entry Training and throughout your military career.

SECTION III. PRESENTATION

TLO - LSA 1. Learning Step / Activity TLO - LSA 1. Execute Steps and Marching Movements

Method of Instruction: Practical Exercise (Hands-On/Written)

Mode of Delivery: Resident Instruction

Instr Type (I:S Ratio): Military - NON-ICH (1:15)* (Drill Sergeant)

Time of Instruction: 5 mins

Media Type: None

Other Media: Unassigned

Security Classification: This course/lesson will present information that has a Security Classification of: U - Unclassified.

Note: Marked as (*) is derived from the parent learning object

a. **BASIC MARCHING INFORMATION:**

(1) This basic marching information pertains to all marching movements.

(2) All marching movements executed from the Halt are initiated from the Position of Attention.

(3) Except for *Route Step March* and *At Ease March*, all marching movements are executed while marching at Attention. Marching at Attention is the combination of the *Position of Attention* and the procedures for the prescribed step executed simultaneously.

(4) When executed from the *Halt*, all steps except *Right Step* begin with the left foot.

(5) For short-distance marching movements, the commander may designate the number of steps forward, backward, or sideward by giving the appropriate command: *One Step to the right (left), MARCH*; or *Two steps backward (forward), MARCH*. On the command of execution MARCH, step off with the appropriate foot, and halt automatically after completing the number of steps designated. Unless otherwise specified, when directed to execute steps forward, the steps will be 30-inch steps.

(6) All marching movements are executed in the cadence of *Quick Time* (120 steps per minute), except the 30-inch step, which may be executed in the cadence of 180 steps per minute on the command *Double Time, MARCH*.

(7) A step is the prescribed distance from one heel to the other heel of a marching Soldier.

(8) All 15-inch steps are executed for a short distance only.

Check on Learning: Conduct check on learning

Review Summary: Conduct a Summary Review

TLO - LSA 2. Learning Step / Activity TLO - LSA 2. 30-Inch Step

Method of Instruction: Practical Exercise (Hands-On/Written)

Mode of Delivery: Resident Instruction

Instr Type (I:S Ratio): Military - NON-ICH (1:15)* (Drill Sergeant)

Time of Instruction: 14 mins

Media Type: None
Other Media: Unassigned
Security Classification: This course/lesson will present information that has a Security Classification of: U - Unclassified.
Note: Marked as (*) is derived from the parent learning object

(1) To march with 30-inch step from the Halt, the command is FORWARD, MARCH.

(2) On the preparatory command **FORWARD**, shift the weight of the body to the right foot without noticeable movement. On the command of execution **MARCH**, step forward 30 inches with the left foot and continue marching with 30-inch steps, keeping the head and eyes fixed to the front. The arms swing in a natural motion, without exaggeration and without bending at the elbows, approximately 9 inches straight to the front and 6 inches straight to the rear of the trouser seams. Keep the fingers curled as in the *Position of Attention* so that the fingers just clear the trousers.

(3) To Halt while marching, the command **Squad (Platoon), HALT** is given. The preparatory command **Squad (Platoon)** is given as either foot strikes the marching surface as long as the command of execution **HALT** is given the next time that same foot strikes the marching surface. The *Halt* is executed in two counts. After **HALT** is commanded, execute the additional step required after the command of execution and then bring the trail foot alongside the lead foot, assuming the *Position of Attention* and terminating the movement.

Check on Learning: Conduct check on learning

Review Summary: Summarize main points

TLO - LSA 3. Learning Step / Activity TLO - LSA 3. Change Step

Method of Instruction: Practical Exercise (Hands-On/Written)
Mode of Delivery: Resident Instruction
Instr Type (I:S Ratio): Military - NON-ICH (1:15)* (Drill Sergeant)
Time of Instruction: 14 mins
Media Type: None
Other Media: Unassigned
Security Classification: This course/lesson will present information that has a Security Classification of: U - Unclassified.
Note: Marked as (*) is derived from the parent learning object

(1) This movement is executed automatically whenever a Soldier finds themselves out of step with all other members of the formation. It is only executed while marching forward with a 30-inch step. To change step, the command **Change Step, MARCH** is given as the right foot strikes the marching surface. On the command of execution **MARCH**, take one more step with the left foot, then in one count place the right toe near the heel of the left foot and step off again with the left foot. The arms swing naturally.

Check on Learning: Conduct check on learning

Review Summary: Summarize main points

TLO - LSA 4. Learning Step / Activity TLO - LSA 4. Marching to the Rear

Method of Instruction: Practical Exercise (Hands-On/Written)

Mode of Delivery: Resident Instruction

Instr Type (I:S Ratio): Military - NON-ICH (1:15)* (Drill Sergeant)

Time of Instruction: 14 mins

Media Type: None

Other Media: Unassigned

Security Classification: This course/lesson will present information that has a Security Classification of: U - Unclassified.

Note: Marked as (*) is derived from the parent learning object

(1) This movement is used to change the direction of a marching element 180 degrees in a uniform manner. It is only executed while marching forward with a 30-inch step. To *March to the Rear*, the command **Rear, MARCH** is given as the right foot strikes the marching surface. On the command of execution **MARCH**, take one more step with the left foot, pivot 180 degrees to the right on the balls of both feet, and step off in the new direction taking a 30-inch step with the trail foot. Do not allow the arms to swing outward while turning.

Check on Learning: Conduct check on learning

Review Summary: Summarize main points

TLO - LSA 5. Learning Step / Activity TLO - LSA 5. Rest Movement, 30-Inch Step

Method of Instruction: Practical Exercise (Hands-On/Written)

Mode of Delivery: Resident Instruction

Instr Type (I:S Ratio): Military - NON-ICH (1:15)* (Drill Sergeant)

Time of Instruction: 14 mins

Media Type: None

Other Media: Unassigned

Security Classification: This course/lesson will present information that has a Security Classification of: U - Unclassified.

Note: Marked as (*) is derived from the parent learning object

(1) Rest movements with the 30-inch step include *At Ease, March and Route Step March*.

(a) **At Ease March**. The command **At Ease, MARCH** is given as either foot strikes the marching surface. On the command of execution **MARCH**, the Soldier is no longer required to retain cadence; however, silence and the approximate interval and distance are maintained. **Quick Time, MARCH** and **Route Step, MARCH** are the only commands that can be given while marching at ease.

(b) **Route Step March**. *Route Step March* is executed exactly the same as *At Ease March* except that the Soldier may drink from his canteen and talk.

NOTE: To change the direction of march while marching at *Route Step* or *At Ease March*, the Commander informally directs the lead element to turn in the desired direction. Before precision movements may be executed, the unit must resume marching in cadence. The troops automatically resume marching at Attention on the

command **Quick Time, MARCH**, as the Commander reestablishes the cadence by counting for eight steps. If necessary, Soldiers individually execute change step to get back in step with the unit.

Check on Learning: Conduct check on learning

Review Summary: Summarize main points

TLO - LSA 6. Learning Step / Activity TLO - LSA 6. The 15-Inch Step, Forward/Half Step

Method of Instruction: Practical Exercise (Hands-On/Written)

Mode of Delivery: Resident Instruction

Instr Type (I:S Ratio): Military - NON-ICH (1:15)* (Drill Sergeant)

Time of Instruction: 14 mins

Media Type: None

Other Media: Unassigned

Security Classification: This course/lesson will present information that has a Security Classification of: U - Unclassified.

Note: Marked as (*) is derived from the parent learning object

(1) Use the following procedures to execute the 15-inch step, Forward/Half Step. The 15-inch step is commonly known as the **Half Step**.

(a) To march with a 15-inch step from the halt, the command is **Half Step, MARCH**. On the preparatory command **Half Step**, shift the weight of the body to the right foot without noticeable movement. On the command of execution **MARCH**, step forward 15 inches with the left foot and continue marching with 15-inch steps. The arms swing as in marching with a 30-inch step.

(b) To alter the march to a 15-inch step while marching with a 30-inch step, the command is **Half Step, MARCH**. This command may be given as either foot strikes the marching surface. On the command of execution **MARCH**, take one more 30-inch step and then begin marching with a 15-inch step. The arms swing as in marching with a 30-inch step.

(c) To resume marching with a 30-inch Step, the command **Forward, MARCH** is given as either foot strikes the marching surface. On the command of execution **MARCH** take one more 15-inch step and then begin marching with a 30-inch step.

(d) The **Halt** while marching at the *Half Step* is executed in two counts, the same as the *Halt* from the 30-inch step.

(e) While marching at the Half Step, the only commands that may be given are: **Mark Time, MARCH; Forward, MARCH; Normal Interval, MARCH; and HALT**.

Check on Learning: Conduct check on learning

Review Summary: Summarize main points

TLO - LSA 7. Learning Step / Activity TLO - LSA 7. Marching in Place

Method of Instruction: Practical Exercise (Hands-On/Written)
Mode of Delivery: Resident Instruction
Instr Type (I:S Ratio): Military - NON-ICH (1:15)* (Drill Sergeant)
Time of Instruction: 14 mins
Media Type: None
Other Media: Unassigned
Security Classification: This course/lesson will present information that has a Security Classification of: U - Unclassified.
Note: Marked as (*) is derived from the parent learning object

(1) To march in place, use the following procedures.

(a) To march in place, the command **Mark Time, MARCH** is given as either foot strikes the marching surface and only while marching with a 30-inch or 15-inch step forward. On the command of execution **MARCH**, take one more step, bring the trailing foot alongside the leading foot, and begin to march in place. Raise each foot (alternately) 2 inches off the marching surface; the arms swing naturally, as in marching with a 30-inch step forward.

NOTE: While marking time in formation, the Soldier adjusts position to ensure proper alignment and cover. The proper distance between Soldiers while marching is one arm's length plus 6-inches (approximately 40-inches).

(b) To resume marching with a 30-inch step, the command **Forward, MARCH** is given as either foot strikes the marching surface. On the command of execution **MARCH**, take one more step in place and then step off with a 30-inch step.

(c) The *Halt* from Mark Time is executed in two counts, the same as the *Halt* from the 30-inch step.

Check on Learning: Conduct check on learning

Review Summary: Summarize main points

TLO - LSA 8. Learning Step / Activity TLO - LSA 8. The 15-Inch Step, Right/Left

Method of Instruction: Practical Exercise (Hands-On/Written)
Mode of Delivery: Resident Instruction
Instr Type (I:S Ratio): Military - NON-ICH (1:15)* (Drill Sergeant)
Time of Instruction: 14 mins
Media Type: None
Other Media: Unassigned
Security Classification: This course/lesson will present information that has a Security Classification of: U - Unclassified.
Note: Marked as (*) is derived from the parent learning object

(1) To march with a *15-Inch Step Right (Left)* use the following procedures:

(a) To march with a *15-Inch Step Right (Left)* the command is **Right (Left) Step, MARCH**. The command is given only while at the *Halt*. On the preparatory command of **Right (Left) Step**, shift the weight of the body without noticeable movement onto the *left (right) foot*. On the command of execution **MARCH**, bend the right knee slightly and

raise the right foot only high enough to allow freedom of movement. Place the right foot 15 inches to the right of the left foot, and then move the left foot (keeping the left leg straight) alongside the right foot as in the *Position of Attention*. Continue this movement, keeping the arms at the sides as in the *Position of Attention*.

(b) To Halt when executing Right or Left Step, the command is **Squad (Platoon), HALT**. This movement is executed in two counts. The preparatory command is given when the heels are together; the command of execution **HALT** is given the next time the heels are together. On the command of execution **HALT**, take one more step with the lead foot and then place the trailing foot alongside the lead foot, resuming the *Position of Attention*.

Check on Learning: Conduct a check on learning

Review Summary: Summarize key points

TLO - LSA 9. Learning Step / Activity TLO - LSA 9. The 15-Inch Step, Backward

Method of Instruction: Practical Exercise (Hands-On/Written)

Mode of Delivery: Resident Instruction

Instr Type (I:S Ratio): Military - NON-ICH (1:15)* (Drill Sergeant)

Time of Instruction: 5 mins

Media Type: No Media Selection Required / None

Other Media: Unassigned

Security Classification: This course/lesson will present information that has a Security Classification of: U - Unclassified.

Note: Marked as (*) is derived from the parent learning object

(1) To march backward using the 15-inch step, use the following procedures:

(a) To march with a *15-Inch Step Backward*, the command is *Backward, MARCH*. The command is given only while at the Halt. On the preparatory command **Backward**, shift the weight of the body, without noticeable movement, onto the right foot. On the command of execution **MARCH**, take a 15-Inch step backward with the left foot and continue marching backward with 15-inch steps. The arms swing naturally.

(b) The *Halt* from *Backward March* is executed in two counts, basically the same as the Halt from the 30-inch step.

Check on Learning: Conduct a check on learning

Review Summary: Summarize key points

TLO - LSA 10. Learning Step / Activity TLO - LSA 10. The 30-Inch Step, Double Time

Method of Instruction: Practical Exercise (Hands-On/Written)

Mode of Delivery: Resident Instruction

Instr Type (I:S Ratio): Military - NON-ICH (1:15)* (Drill Sergeant)

Time of Instruction: 5 mins

Media Type: None

Other Media: Unassigned

Security Classification: This course/lesson will present information that has a Security Classification of: U - Unclassified.

Note: Marked as (*) is derived from the parent learning object

(1) To Double-Time using the 30-inch step, use the following procedures:

(a) To march in the cadence of 180 steps per minute with a 30-inch step, the command is **Double Time, MARCH**. It may be commanded while at the *Halt* or while marching at *Quick Time* with a 30-inch step.

(b) When at the *Halt* and the preparatory command *Double Time* is given, shift the weight of the body to the right foot without noticeable movement. On the command of execution **MARCH**, raise the forearms to a horizontal position, with the fingers and thumbs closed, knuckles out, and simultaneously step off with the left foot. Continue to march with 30-inch steps at the cadence of **Double Time**. The arms swing naturally to the front and rear with the forearms kept horizontal. (When armed, Soldiers will come to *Port Arms* on receiving the preparatory command of **Double Time**.) Guides, when at *Sling Arms*, will *Double-Time* with their weapons at *Sling Arms* upon receiving the directive **GUIDE ON LINE**.

(c) When marching with a 30-inch step in the cadence of *Quick Time*, the command **Double Time, MARCH** is given as either foot strikes the marching surface. On the command of execution **MARCH**, take one more 30-inch step at *Quick Time*, and step off with the trailing foot, double-timing as previously described.

(d) To resume marching with a 30-inch step in the cadence of *Quick Time*, the command **Quick Time, MARCH** is given as either foot strikes the marching surface. On the command of execution **MARCH**, take two more 30-inch steps at *Double Time*, lower the arms to the sides, and resume marching with a 30-inch step at *Quick Time*.

NOTE: *Quick Time, Column Half Left (Right), and Column Left (Right)* are the only movements that can be executed while double-timing. Armed troops must be at *Port Arms* before the command **Double Time, MARCH** is given.

Check on Learning: Conduct check on learning

Review Summary: Summarize key points

TLO - LSA 11. Learning Step / Activity TLO - LSA 11. Facing in Marching

Method of Instruction: Practical Exercise (Hands-On/Written)

Mode of Delivery: Resident Instruction

Instr Type (I:S Ratio): Military - NON-ICH (1:15)* (Drill Sergeant)

Time of Instruction: 5 mins

Media Type: None

Other Media: Unassigned

Security Classification: This course/lesson will present information that has a Security Classification of: U - Unclassified.

Note: Marked as (*) is derived from the parent learning object

(1) Facings in Marching from the *Halt* are important parts of the following movements:

alignments, column movements, inspecting Soldiers in ranks, and changing from Normal Interval to Double Interval or Double Interval to Normal Interval. (**Double interval is defined as the lateral space between Soldiers, measured from right to left by raising both arms shoulder high with the fingers extended and joined [palms down] so that the fingertips are touching the fingertips of the Soldier to the right and to the left.**)

(a) For instructional purposes only, the command **Face to the Right (Left) in Marching, MARCH** may be used to teach the individual to execute the movement properly. On the preparatory command **Face to the Right (Left) in Marching**, shift the weight of the body, without noticeable movement, onto the right foot. On the command of execution **MARCH**, pivot to the right (left) on the ball of the right foot (90 degrees) and step off in the indicated direction with the left foot. Execute the pivot and step in one count, and continue marching in the new direction.

(b) Facing to the *Half-Right (Half-Left) in Marching from the Halt* is executed in the same manner as *Facing to the Right (Left) in Marching from the Halt*, except the facing movement is made at a 45-degree angle to the right (left).

(c) The *Halt from Facing in Marching* is executed in two counts, the same as the *Halt from the 30-inch step*.

Check on Learning: Conduct check on learning

Review Summary: Summarize key points

SECTION IV. SUMMARY

Method of Instruction:	Practical Exercise (Hands-On/Written)
Mode of Delivery:	Resident Instruction
Instr Type(I:S Ratio):	None
Time of Instruction:	5 mins

Check on Learning

Determine if the Soldiers have learned the material presented by soliciting Soldier questions and explanations. Ask the Soldiers questions and correct misunderstandings. Inform Soldiers drill movements are evaluated on a daily basis.

Review/ Summary

Summarize main points of this lesson.

SECTION V. STUDENT EVALUATION

**Testing
Requirements**

None

**Feedback
Requirements**

Appendix A - Viewgraph Masters

**Drill and Ceremonies 3 (Individual Drill - Steps and Marching)
805-BT805005 / Version 3.3 ©**

Sequence	Media Name	Media Type
None		

Appendix B - Assessment Statement and Assessment Plan

Assessment Statement: None.

Assessment Plan: None.

Appendix C - Practical Exercises and Solutions

PRACTICAL EXERCISE(S)/SOLUTION(S) FOR LESSON 805-BT805005 Version 3.3 ©

Appendix D - Student Handouts

**Drill and Ceremonies 3 (Individual Drill - Steps and Marching)
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Sequence	Media Name	Media Type
None		