

## CRM LESSON PLAN REPORT

THE ANVIL (FTX 2)  
071-BT071011 / 5.02 ©

Approved  
15 Sep 2021

Effective Date: 15 Sep 2021

### SCOPE:

“THE ANVIL” strengthens the Trainee's proficiency of tasks learned during the first six weeks of basic training. Over the next 48 hours, Trainees will receive an external evaluation on establishing a hasty fighting position, gain additional proficiency through repetition on the shoot, move, communicate, and survive tasks learned, and be introduced to fire and movement as a Buddy Team. After the completion of “THE ANVIL,” Trainees will have improved proficiency on the shoot, move, and communicate tasks. The Trainees will be ready for the externally evaluated Buddy Team live-fire exercise and force-on-force exercise. Completion of “THE ANVIL” will serve as a transition from White Phase to Blue Phase, symbolically represented by the presentation of the Blue Phase banner.

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**Distribution Restriction:** Distribution authorized to U.S. Government agencies and their contractors only due to the references required for this lesson plan. This determination was made on 13 July 2021. Insert office symbol ATZB-IS.

**Destruction Notice:** Destroy by any method that will prevent disclosure of contents or reconstruction of the document

**Foreign Disclosure: FD3** - This training product has been reviewed by the developers in coordination with the MCoE G2 foreign disclosure officer. This training product cannot be used to instruct international military students.

**SECTION I. ADMINISTRATIVE DATA**

**All Course Masters/POIs Including This Lesson**

<b>Courses</b>				
<u>Course Number</u>	<u>Version</u>	<u>Title</u>	<u>Phase</u>	<u>Status</u>
750-BT	11.0	Basic Combat Training	N/A	Analysis

<b>POIs</b>				
<u>POI Number</u>	<u>Version</u>	<u>Title</u>	<u>Phase</u>	<u>Status</u>
750-BT	11.0 ©	Basic Combat Training	0	Analysis

**Task(s) Taught(\*) or Supported**

<u>Task Number</u>	<u>Task Title</u>	<u>Status</u>
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**Reinforced Task(s)**

<u>Task Number</u>	<u>Task Title</u>	<u>Status</u>
113-COM-1022	Perform Voice Communications	Approved
031-COM-1007	React To Chemical Or Biological (CB) Hazard/Attack	Approved
071-COM-0032	Maintain an M16-Series Rifle/M4-Series Carbine	Approved
071-COM-0030	Engage Targets with an M16-Series Rifle/M4-Series Carbine	Approved
071-COM-0815	Practice Noise and Light Discipline	Superseded
071-COM-0028	Load an M16-Series Rifle/M4-Series Carbine	Approved
071-720-0006	Establish a Patrol Base or Objective Rally Point	Approved
071-COM-0027	Unload an M16-Series Rifle/M4-Series Carbine	Approved
052-COM-1361	Camouflage Yourself and Your Individual Equipment	Approved
071-COM-0501	Move as a Member of a Team	Approved
071-COM-0502	Move Under Direct Fire	Approved
071-COM-0510	React to Indirect Fire while Dismounted	Approved
071-COM-0513	Select Hasty Fighting Positions	Approved
071-COM-0608	Use Visual Signaling Techniques	Approved
071-COM-0801	Challenge Persons Entering Your Area	Approved

**Knowledge**

<u>Knowledge Id</u>	<u>Title</u>	<u>Taught</u>	<u>Required</u>
071-COM-0007	Visual and Audio Signals	No	Yes
071-OPN-0018	Route Selection	No	Yes
071-OPN-0022	Threat	No	Yes

**Skill**

<u>Skill Id</u>	<u>Title</u>	<u>Taught</u>	<u>Required</u>
052-S-00010	Ability to Understand Verbal Instructions	No	Yes
551-S-0048	Ability to read, interpret, and relay visual hand and arm signals	No	Yes
071-WPN-0005	Ability to Load and Unload Infantry Weapons	No	Yes

**Administrative/ Academic Hours**

The administrative/academic (50 min) hours required to teach this lesson are as follows:

<u>Academic</u>	<u>Resident Hours / Methods</u>		
Yes	47 hrs	45 mins	Practical Exercise (Hands-On/Written)
Yes	0 hrs	5 mins	Discussion (Small or Large Group)
Total Hours(50 min):	48 hrs	0 mins	

**Instructor  
Action  
Hours**

The instructor action (60 min) hours required to teach this lesson are as follows:

**Hours/Actions**

1 hrs	0 mins	Logistics Support – Equipment
1 hrs	0 mins	Logistics Support – Personnel Transport
1 hrs	0 mins	Logistics Support – Vehicle
1 hrs	0 mins	Logistics Support – Weapon

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Total Hours (60 min): 4 hrs 0 mins

**Test Lesson(s)**

<u>Hours</u>	<u>Lesson Number Version</u>	<u>Lesson Title</u>
None		

**Prerequisite  
Lesson(s)**

<u>Hours</u>	<u>Lesson Number Version</u>	<u>Lesson Title</u>
None		

**Training  
Material  
Classification**

Security Level: This course/lesson will present information that has a Security Classification of: U - Unclassified.

**Foreign  
Disclosure  
Restrictions**

FD3. This training product has been reviewed by the developers in coordination with the MCoE G2 foreign disclosure officer. This training product cannot be used to instruct international military students.

**References**

<u>Number</u>	<u>Title</u>	<u>Date</u>
ATP 3-21.8	Infantry Platoon and Squad	12 Apr 2016
ATP 3-34.5	Environmental Considerations	10 Aug 2015
ATP 5-19	RISK MANAGEMENT, with change 1 dated 8 Sep 2014	14 Apr 2014
DA Pam 385-30	Risk Management	04 Dec 2014
DD FORM 2977	DELIBERATE RISK ASSESSMENT WORKSHEET	30 Nov 2020
STP 21-1-SMCT	SOLDIER'S MANUAL OF COMMON TASKS, WARRIOR SKILLS, LEVEL 1	07 Nov 2019
TRADOC PAM 600-4	The Soldiers Blue Book	01 Aug 2019
TRADOC REG 350-6	Enlisted Initial Entry Training Policies and Administration <a href="http://www.tradoc.army.mil/tpubs/regs/TR350-6.pdf">http://www.tradoc.army.mil/tpubs/regs/TR350-6.pdf</a>	09 Aug 2019

**Student Study  
Assignment**

Applicable tasks as per STP 21-1-SMCT, *Soldiers Manual of Common Tasks, Warrior Skills Level 1*.

**Instructor  
Requirements**

Be thoroughly familiar with this lesson plan along with installation and unit SOPs.

**Support  
Personnel  
Requirements**

None

**Additional  
Support  
Personnel  
Requirements**

<u>Name</u>	<u>Student Ratio</u>	<u>Qty</u>	<u>Man Hours</u>
NCOIC Remarks:	0:0	1	26.0
OIC Remarks:	0:0	1	26.0
Ammunition NCO Remarks:	0:0	1	26.0
Bus Driver Remarks:	1:44		10.0
Driver, HMMWV Remarks:	0:0	1	26.0
Driver, LMTV Remarks:	0:0	1	26.0
Combat Lifesaver Remarks:	0:0	1	26.0

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**Equipment  
Required  
for Instruction**

<u>ID - Name</u>	<u>Student Ratio</u>	<u>Instructor Ratio</u>	<u>Spt</u>	<u>Qty</u>	<u>Exp</u>
1005-01-361-8208 - Firing Attachment, Blank Ammunition Remarks:	1:1	0:0	No	0	No
1005-01-382-0953 - Carbine, 5.56 Millimeter: M4A1 Remarks:	1:1	0:0	No	0	No
1005-01-630-9508 - 30 Round Magazine Assembly Remarks:	7:1	0:0	No	0	No
2310-01-090-7709 - Bus Transit 44 Passenger Remarks:	1:44	0:0	No	0	No
2320-01-354-3385 - Truck Cargo: 4x4 LMTV W/E: M1078 Remarks:	1:200	0:0	No	0	No
2320-01-540-2017 - Truck Utility Expanded Capacity Enhanced 4x4: M1165A1 Remarks:	1:200	0:0	No	0	No
2330-01-108-7367 - Trailer Water: M149A2 Remarks:	0:0	0:0	No	0	
4110-01-485-3626 - Chest, Ice Storage, White, 48 Quart Capacity 2S Remarks:	1:50	0:0	Yes	0	No
5820-01-017-3742 - Radio Set Base Station: L43BBB-3100AM Remarks:	0:0	0:0	Yes	1	No
5820-01-243-4960 - Radio 10 Channel, Portable, Motorola: MDL-Q2 Remarks:	1:25	0:0	No	0	No
5820-01-451-8252 - Radio Set: AN/PRC-119F(C) Remarks:	0:0	0:0	Yes	10	No
5830-00-164-6622 - Public Address Set: AN/TIQ-2 Remarks:	1:50	0:0	No	0	No
6260-00-106-7478 - Light, Chemiluminescent, 4 Inches Long, 6 Hours, Green Remarks:	1:2	0:0	Yes	0	No
6515-01-363-4495 - THERMOMETER,CLINICAL,HUMAN Remarks:	1:50	0:0	Yes	0	No
6530-00-783-7510 - Litter, Nonrigid, Poleless, Nylon, 78 X 26 Inch, Retaining Straps, Field Use Remarks:	1:50	0:0	Yes	0	No
6530-01-260-1222 - Rescue and Transport System, Patient Remarks:	1:50	0:0	Yes	0	
6545-01-532-3674 - Medical Equipment Set, Combat Lifesaver, Version 2005, UA 245A Remarks:	0:0	0:0	Yes	4	No
6605-01-196-6971 - Compass, Magnetic, Unmounted Remarks:	1:1	0:0	No	0	No
6665-01-103-8547 - Wet Globe Temperature Kit, Dial Thermometer Type, Mechanical Remarks:	1:200	0:0	Yes	0	No
6850-00-161-6204 - Paint, Face, Camouflage Remarks:	1:1	0:0	No	0	
7210-00-081-1417 - Sheet, Bed, Cotton-Polyester, White, 104 X 72 Inches, Solid, Plain, Flat Remarks:	1:25	0:0	Yes	10	No
8150-00-285-4744 - Bag Sand Burlap Remarks:	10:1	0:0	Yes	0	No
8960-01-430-4378 - Ice, 8 Pounds Remarks:	1:10	0:0	Yes	0	No

(Note: Asterisk before ID indicates a TADSS.)

**Materials Required**

*Instructor Materials:*

- a. ATP 3-21.8 - The Infantry Platoon and Squad
- b. STP 21-1-SMCT - *Soldiers Manual of Common Tasks, Warrior Skills Level 1*  
Drill Sergeants will use the Center for Army Lessons Learned (CALL) website at <http://call.army.mil> and/or the Battle Command Knowledge System (BCKS) website at <https://bcks.army.mil/default.aspx> (<https://leadernetwork.bcks.army.mil> for Mounted Maneuver Net) to get the most current and relevant information on Tactics, Techniques, and Procedures (TTPs) used in the Operational Environment (OE).

*Student Materials:*

- a. TRADOC PAM 600-4, IET Soldiers Handbook

**Classroom, Training Area, and Range Requirements**

<u>ID - Name</u>	<u>Quantity</u>	<u>Student Ratio</u>	<u>Setup Mins</u>	<u>Cleanup Mins</u>
17710-247 Maneuver/Training Area, Light Forces, 247 Acre Remarks:	1	0:0	100	100

**Ammunition Requirements**

<u>DODIC - Name</u>	<u>Exp</u>	<u>Student Ratio</u>	<u>Instruct Ratio</u>	<u>Spt Qty</u>
A080 - Cartridge, 5.56 Millimeter Blank for M16A1/A2: M200 Remarks:	Y	20:1	0:0	
G982 - Hand Grenade, Smoke Training: M83 Remarks:	Y	0:0	0:0	16
L594 - Simulator, Projectile Ground Burst: M115A2 Remarks: Used during Battle Drill training and patrolling	Y	0:0	0:0	16
L600 - Simulator, Booby Trap Whistling: M119 Remarks: Used during Battle Drill training and patrolling	Y	0:0	0:0	16
L601 - Simulator, Hand Grenade: M116A1 Remarks: Used during Battle Drill training and patrolling	Y	0:0	0:0	32

**Instructional Guidance/Conduct of Lesson**

**NOTE:** Before presenting this lesson, instructors must thoroughly prepare by studying this lesson and identified reference material.

**NOTE:** Instructors should review this lesson plan before training to ensure the Trainees have the correct resources and information required to complete each task. It is the Company Commander and First Sergeant's responsibility to ensure POI time is properly managed and training is conducted to standard.

**Proponent Lesson Plan Approvals**

<u>Name</u>	<u>Rank</u>	<u>Position</u>	<u>Date</u>
Joseph Hiner	Not available	Approver	15 Sep 2021

## SECTION II. INTRODUCTION

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Method of Instruction: Practical Exercise (Hands-On/Written)  
Mode of Delivery: Resident Instruction  
Instr Type (I:S Ratio): Military - NON-ICH (3:55)  
Time of Instruction: 5 mins

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### Motivator

The Anvil represents the forging of a strong foundation and ability to stand against extreme pressures and austere conditions.

The battlefield is forever changing. As a Soldier, you must be able to perform under any condition and in any area around the world. Knowing or having a basic idea of what to expect based on the Operational Environment (OE) better prepares you as a Trainee to meet the challenges faced during times of war. Drill Sergeants will use their experience and various scenarios that represent the Operational Environment (OE) in places the military is deployed around the world.

### Terminal Learning Objective

**NOTE.** Inform the students of the following Terminal Learning Objective requirements.

At the completion of this lesson, you [the student] will:

Action:	Operate in a Field Environment.
Conditions:	As a member of a team, given an individual weapon, Fighting Load Carrier (FLC), ACH, prescribed uniform, protective mask, JSLIST, and other prescribed equipment.
Standards:	Operate in a tactical field environment to improve proficiency on the shoot, move, and communicate tasks.
Learning Domain - Level:	Psychomotor - Precision
No JPME Learning Areas Supported:	None

### Safety Requirements

**INSTRUCTOR NOTE: The Instructor will brief the unit/site SOP and Risk Management Worksheet for all potential contingencies encountered during each training period/event (i.e., severe weather, fire, evacuation routes, and rally points, etc.).**

Safety is paramount in the complex outdoor environment. During the training process, Commanders will utilize the 5-step Risk Management process to determine the safest and most complete method to train. Every precaution will be taken while replicating realistic battlefield conditions. It is everyone's responsibility to recognize, mitigate, and report hazardous conditions.

### Risk Assessment Level

#### **Medium - Musculoskeletal injuries.**

Assessment: Ensure a copy of FM 7-22 is present for the Drill Sergeants to reference if needed.

Controls: Prior to the execution of training Drill Sergeants will conduct a warm-up IAW FM 7-22.

Leader Actions: Ensure DD 2977 is updated with appropriate controls. Ensure Drill Sergeants have the appropriate information prior to the safety brief.

#### **Medium - Heat/Cold Weather Injuries.**

Assessment: Ensure to check local weather reports prior to the execution of the training. The Drill Sergeants must also conduct layouts to ensure all required clothing and equipment are present.

Controls: The Drill Sergeants will monitor the Trainees to ensure they are adequately hydrating and consuming an appropriate amount of nutrition. The Drill Sergeants will ensure the Trainees are wearing the appropriate clothing and protective gear for the local weather.

Leader Actions: Ensure the DD Form 2977 is updated with the appropriate controls.

### **Medium - Dehydration.**

Assessment: Check the water levels in the unit water trailer prior to the execution of the training. Make sure the Drill Sergeants confirm the Trainee's water levels prior to departure.

Controls: The Drill Sergeants will include the symptoms of dehydration in their safety brief. The Drill Sergeants will monitor the Trainee's water consumption.

Leader Actions: Ensure the DD 2977 is updated with the appropriate controls. Ensure the Drill Sergeants possess the appropriate information prior to the safety brief.

### **Medium - Inclement weather.**

Assessment: Check the local forecasts. Contact range control for more detailed information.

Controls: The Drill Sergeants will brief the Trainees on what course of action to take for specific weather conditions (i.e., lightning, tornadoes, extreme hot/cold weather, etc.)

Leader Actions: Ensure the DD 2977 is updated with the appropriate controls. Ensure the Drill Sergeants are aware of forecasted weather and where to take shelter if required.

### **Low - Hyponatremia.**

Assessment: Review the symptoms of Hyponatremia.

Controls: The Drill Sergeants will monitor the Trainee's water consumption and ensure the safety brief includes the symptoms of Hyponatremia.

Leader Actions: Ensure the DD 2977 is updated with the appropriate controls. Ensure the Drill Sergeants have relevant information prior to the safety brief.

### **Low - Interactions with poisonous plants.**

Assessment: Check local listings of potentially hazardous plants.

Controls: The Drill Sergeants will give a detailed safety brief to include what types of poisonous plants are in the area, (i.e., Sumac, poison oak/Ivy, etc.). The Drill Sergeants will ensure the Trainees are avoiding any identified poisonous plants.

Leader Actions: Ensure the DD 2977 is updated with the appropriate controls. Ensure the Drill Sergeants have the appropriate information prior to the execution of training.

### **Low - Interactions with local wildlife.**

Assessment: Check local listings for dangerous/protected wildlife.

Controls: Ensure the Drill Sergeants provide a detailed safety brief prior to the execution of training to include what potentially hazardous/protected animals and insects could be in the area. Drill Sergeants will always monitor the Trainees.

Leader Actions: Ensure the DD 2977 is updated with the appropriate controls. Ensure the Drill Sergeants have the appropriate information prior to the execution of the training.



**Considerations**

IAW the current environmental considerations publication, and ensure students are briefed on hazards and control measures.

Based on its high level of commitment to environmental protection, the Army conducts operations to mitigate environmental impacts. Units and installations will prepare an environmental risk assessment IAW ATP 3-34.5. The risk assessment should supplement local and state environmental regulations applicable to your area.

**Instructional  
Lead-in**

Welcome to the Anvil field training exercise. You will improve on the skills learned in The Hammer and learn new tasks that will help you during the culmination exercise – The Forge. The ability of a Soldier to maintain themselves and their required skills in a field environment is the foundation of the Army. At this point in your training, you may have realized that you are stronger and more knowledgeable than when you first arrived, but you still have to prove that you have what it takes to become a United States Army Soldier. Good Luck!

### SECTION III. PRESENTATION

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TLO - LSA 1. Learning Step / Activity TLO - LSA 1. Conduct a 7.5 mile Foot March

Method of Instruction: Practical Exercise (Hands-On/Written)

Mode of Delivery: Resident Instruction

Instr Type (I:S Ratio): Military - NON-ICH (3:55)\*

Time of Instruction:

Media Type: Actual Equipment

Other Media: Unassigned

Security Classification: This course/lesson will present information that has a Security Classification of: U - Unclassified.

Note: Marked as (\*) is derived from the parent learning object

Conduct 7.5 mile foot march with prescribed packing list as an approach to The Anvil in accordance with the respective lesson plan (071-BT071038).

Check on Learning: Ask the Trainees questions that are relevant to foot marches, march discipline, and equipment and personnel maintenance.

Review Summary: Provided the Trainees immediate feedback on their performance.

TLO - LSA 2. Learning Step / Activity TLO - LSA 2. Review Tactics taught during The Hammer

Method of Instruction: Practical Exercise (Hands-On/Written)

Mode of Delivery: Resident Instruction

Instr Type (I:S Ratio): Military - NON-ICH (3:55)\*

Time of Instruction: 8 hrs

Media Type: Actual Equipment

Other Media: Unassigned

Security Classification: This course/lesson will present information that has a Security Classification of: U - Unclassified.

Note: Marked as (\*) is derived from the parent learning object

Reinforce the following items that were taught in The Hammer:

PCC/PCI

Camouflage your exposed skin

Camouflage your personal equipment

Execute Priorities of Work

Move as a Member of a Team

Medical and CBRNE training in a tactical environment

React to Chemical Attack

Challenge persons entering your area

Exercise Noise, Light, and Litter Discipline

Perform Hand and Arm Signals

Select an individual movement route

Determine the correct individual movement technique

Use the high crawl

Use the low crawl

Use the rush movement technique

Practice Field Craft

Construct Individual Hasty Fighting Position

Night Vision Device Familiarization

Check on Learning: Solicit questions from Trainees that are relevant to the tactics covered within this lesson plan.

Review Summary: Review areas of concern to ensure the Trainees are progressing toward mastery of completed tasks.

TLO - LSA 3. Learning Step / Activity TLO - LSA 3. Individual Tactical Training

Method of Instruction: Practical Exercise (Hands-On/Written)

Mode of Delivery: Resident Instruction

Instr Type (I:S Ratio): Military - NON-ICH (3:55)\*

Time of Instruction: 3 hrs

Media Type: Actual Equipment

Other Media: Unassigned

Security Classification: This course/lesson will present information that has a Security Classification of: U - Unclassified.

Note: Marked as (\*) is derived from the parent learning object

Conduct individual movement techniques in accordance with the respective lesson plan.

Check on Learning: Conduct a check on learning and summarize the learning activity by soliciting relevant questions and answers.

Review Summary: Review any areas of concern that may have been identified during the conduct of the lesson plan.

TLO - LSA 4. Learning Step / Activity TLO - LSA 4. Fire team and squad movement

Method of Instruction: Practical Exercise (Hands-On/Written)

Mode of Delivery: Resident Instruction

Instr Type (I:S Ratio): Military - NON-ICH (3:55)\*

Time of Instruction: 6 hrs

Media Type: Actual Equipment

Other Media: Unassigned

Security Classification: This course/lesson will present information that has a Security Classification of: U - Unclassified.

Note: Marked as (\*) is derived from the parent learning object

The Drill Sergeants will assume the role of Squad Leader and direct trainees to assume their position within the team wedge formation. This lesson plan will be conducted IAW its perspective lesson plan.

Check on Learning: Ask questions that are relevant to the learning step activity.

Review Summary: Conduct a review to ensure the previous areas of concern are improved.

TLO - LSA 5. Learning Step / Activity TLO - LSA 5. Perform survival tasks to include medical lanes and CBRN tasks.

Method of Instruction: Practical Exercise (Hands-On/Written)

Mode of Delivery: Resident Instruction

Instr Type (I:S Ratio): Military - NON-ICH (3:55)\*

Time of Instruction: 8 hrs 10 mins

Media Type: Actual Equipment

Other Media: Unassigned

Security Classification: This course/lesson will present information that has a Security Classification of: U - Unclassified.

Note: Marked as (\*) is derived from the parent learning object

Perform medical skills training and CBRN tasks IAW the appropriate lesson plans.

Check on Learning: Solicit questions relevant to areas of concern within the CBRN and medical task training.

Review Summary: Review areas of concern from this learning step activity.

TLO - LSA 6. Learning Step / Activity TLO - LSA 6. Land Navigation PE

Method of Instruction: Practical Exercise (Hands-On/Written)

Mode of Delivery: Resident Instruction

Instr Type (I:S Ratio): Military - NON-ICH (3:55)\*

Time of Instruction: 4 hrs

Media Type: Actual Equipment

Other Media: Unassigned

Security Classification: This course/lesson will present information that has a Security Classification of: U - Unclassified.

Note: Marked as (\*) is derived from the parent learning object

Conduct a Land Navigation Practical Exercise based on the lesson plan (071-BT071023).

Check on Learning: Solicit Trainee questions and answers that are relevant to this learning step activity.

Review Summary: Trainees will be provided immediate feedback on their performance.  
Ensure the review pertains to this lesson step activity.

TLO - LSA 7. Learning Step / Activity TLO - LSA 7. Complete react to direct fire, indirect fire, and chemical attack

Method of Instruction: Practical Exercise (Hands-On/Written)

Mode of Delivery: Resident Instruction

Instr Type (I:S Ratio): Military - NON-ICH (3:55)\*

Time of Instruction: 5 hrs

Media Type: Actual Equipment

Other Media: Unassigned

Security Classification: This course/lesson will present information that has a Security Classification of: U - Unclassified.

Note: Marked as (\*) is derived from the parent learning object

The Drill Sergeants shall assume the role of a Team Leader and direct trainees to complete actions to contact, indirect fire, and chemical attack during movement.

a. Standards.

- The unit prevents the enemy from surprising the main body.
- The unit moves all personnel and equipment across the danger area.
- The unit prevents decisive engagement by the enemy.

b. Fundamentals.

- Designate near and far side rally points.
- Secure near side, left and right flank, and rear security.
- Recon and secure the far side.
- Cross the danger area.
- Plan for fires on all known danger areas.

c. Technique for Crossing Danger Areas.

Check on Learning: Conduct formative assessments that are relevant to this lesson plan.

Review Summary: Conduct a summary review that is relevant to this training.

TLO - LSA 8. Learning Step / Activity TLO - LSA 8. Maintain Situational Awareness

Method of Instruction: Practical Exercise (Hands-On/Written)

Mode of Delivery: Resident Instruction

Instr Type (I:S Ratio): Military - NON-ICH (3:55)\*

Time of Instruction: 3 hrs 30 mins

Media Type: Actual Equipment

Other Media: Unassigned

Security Classification: This course/lesson will present information that has a Security Classification of: U - Unclassified.

Note: Marked as (\*) is derived from the parent learning object

**Considerations of Situational Awareness:**

Soldiers as Sensors

Planning

Types of Operations

Lists/Protected Lists

Reporting

Check on Learning:

Solicit Trainee questions and provide the appropriate answers.

Review Summary:

Trainees will be provided immediate feedback on their performance.

Review relevant content.

TLO - LSA 9. Learning Step / Activity TLO - LSA 9. React to Ambush (Far/Near)

Method of Instruction: Practical Exercise (Hands-On/Written)

Mode of Delivery: Resident Instruction

Instr Type (I:S Ratio): Military - NON-ICH (3:55)\*

Time of Instruction: 3 hrs

Media Type: Actual Equipment

Other Media: Unassigned

Security Classification: This course/lesson will present information that has a Security Classification of: U - Unclassified.

Note: Marked as (\*) is derived from the parent learning object

The Drill Sergeants will assume the role of Squad Leaders and direct trainees to react to ambush.

Check on Learning:

Solicit Trainee questions and correct misunderstandings.

Review Summary:

Provide immediate feedback to the Trainees on their knowledge and performance of this learning step activity.

TLO - LSA 10. Learning Step / Activity TLO - LSA 10. Break Contact

Method of Instruction: Practical Exercise (Hands-On/Written)

Mode of Delivery: Resident Instruction

Instr Type (I:S Ratio): Military - NON-ICH (3:55)\*

Time of Instruction: 3 hrs

Media Type: Actual Equipment

Other Media: Unassigned

Security Classification: This course/lesson will present information that has a Security Classification of: U - Unclassified.

Note: Marked as (\*) is derived from the parent learning object

The Drill Sergeants will assume the role of Squad Leaders and direct the Trainees to break contact (dismounted).

Check on Learning: Solicit Trainee questions and correct misunderstandings.

Review Summary: The Trainees will be provided immediate feedback on their knowledge and performance of the learning step activity.

TLO - LSA 11. Learning Step / Activity TLO - LSA 11. Land Navigation

Method of Instruction: Practical Exercise (Hands-On/Written)

Mode of Delivery: Resident Instruction

Instr Type (I:S Ratio): Military - NON-ICH (3:55)\*

Time of Instruction: 4 hrs

Media Type: Actual Equipment

Other Media: Unassigned

Security Classification: This course/lesson will present information that has a Security Classification of: U - Unclassified.

Note: Marked as (\*) is derived from the parent learning object

Conduct Land Navigation training according to the respective lesson plan.

Check on Learning: Ensure all of Trainees met the prescribed requirements for this learning step activity.

Review Summary: Solicit questions from the Trainees. Ask the Trainees questions and correct misunderstandings. Provide immediate feedback on their performance.

## SECTION IV. SUMMARY

Method of Instruction:	Discussion (Small or Large Group)
Mode of Delivery:	Resident Instruction
Instr Type(I:S Ratio):	Military - NON-ICH (1:200)
Time of Instruction:	5 mins

### Check on Learning

Provide immediate feedback and correct Trainee misunderstandings.

### Review/ Summary

Conduct a review after each learning step activity. During these reviews, the Drill Sergeants will ensure that each Trainee understands the content and there is a transfer of learning as the training progresses.

## SECTION V. STUDENT EVALUATION

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### Testing Requirements

- a. Cadre should reinforce the listed tasks at least once during the FTX. The tasks are to be performed to STP 21-1-SMCT, *Soldiers Manual of Common Tasks, Warrior Skills Level 1 standard. Failures should be critiqued/corrected on the spot or as soon after as practical. Tasks are not in priority order.*
- b. *Other Soldiers' Manual tasks may be added to the list of tasks at the Commander's discretion. Added tasks should be evaluated with the same rigor as the listed tasks.*

### Feedback Requirements

- a. Schedule and provide immediate feedback in context to the material presented and correct any Trainee misunderstandings.
- b. Provide remedial training as needed.



**Appendix A - Viewgraph Masters**

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<b>Sequence</b>	<b>Media Name</b>	<b>Media Type</b>
None		

## Appendix B - Assessment Statement and Assessment Plan

**Assessment Statement: None.**

**Assessment Plan: None.**

**Appendix C - Practical Exercises and Solutions**

**PRACTICAL EXERCISE(S)/SOLUTION(S) FOR LESSON 071-BT071011 Version 5.02 ©**

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**Appendix D - Student Handouts**

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<b>Sequence</b>	<b>Media Name</b>	<b>Media Type</b>
None		