

CRM LESSON PLAN REPORT

CASUALTY RESPONDER TRAINING - INITIATE TACTICAL COMBAT CASUALTY CARE CARD 081-BT081015 / 1.1 ©

Approved
09 Jul 2020

Effective Date: 09 Jul 2020

SCOPE:

This lesson focuses on the Tactical Combat Casualty Care Card in support of casualty evacuation.

Distribution Restriction: Distribution authorized to the DOD and DOD Contractors only or national disclosure policy (NDP) compliance and the protection of operational data associated with. This determination was made on 3 Apr 2020.

Destruction Notice: Destroy by any method that will prevent disclosure of contents or reconstruction of the document

Foreign Disclosure: FD2 - This training product has been reviewed by the training developers in coordination with the Joint Base San Antonio, Fort Sam Houston/U.S. Army Medical Department Center and School (AMEDDC&S), U.S. Army Medical Center of Excellence (MEDCoE) foreign disclosure officer. This training product can be used to instruct international military students when the country meets specific criteria. Specify requirement(s) that each country must meet (select all that are appropriate): 1) Must purchase equipment through FMS Not Applicable; 2) Must be a member of a specific group or coalition Joint Security Cooperation Education and Training Standards; AR12-15, SECNAVINST 4950.4B and AFI 16-105 ; 3) Must have an accepted clearance (must be authorized under an identified general security agreement with the US); 4) May not attend FD3 modules Not Applicable ; 5) Other Must have an accepted clearance and identified under a general security agreement with the United States.

SECTION I. ADMINISTRATIVE DATA

All Course Masters/POIs Including This Lesson

Courses				
<u>Course Number</u>	<u>Version</u>	<u>Title</u>	<u>Phase</u>	<u>Status</u>
None				

POIs				
<u>POI Number</u>	<u>Version</u>	<u>Title</u>	<u>Phase</u>	<u>Status</u>
None				

Task(s) Taught(*) or Supported

<u>Task Number</u>	<u>Task Title</u>	<u>Status</u>
Individual		
081-COM-0013 (*)	Record Treatment on a Tactical Combat Casualty Card (DD 1380)	Approved

Reinforced Task(s)

<u>Task Number</u>	<u>Task Title</u>	<u>Status</u>

Knowledge

<u>Knowledge Id</u>	<u>Title</u>	<u>Taught</u>	<u>Required</u>
K7889	Reference Regulations	Yes	Yes

Skill

<u>Skill Id</u>	<u>Title</u>	<u>Taught</u>	<u>Required</u>
081-LD-CMN-0004	Evaluate a casualty	Yes	Yes

Administrative/ Academic Hours

The administrative/academic (50 min) hours required to teach this lesson are as follows:

<u>Academic</u>	<u>Resident Hours / Methods</u>		
Yes	1 hr	0 mins	Practical Exercise (Hands-On/Written)
Yes	1 hr	0 mins	Discussion (Small or Large Group)
<hr/>			
Total Hours(50 min):	2 hrs	0 mins	

Instructor Action Hours

The instructor action (60 min) hours required to teach this lesson are as follows:

<u>Hours/Actions</u>			
0 hrs	5 mins	Classroom Breakdown	
0 hrs	5 mins	Classroom Setup	
0 hrs	5 mins	Training Event Clean-up/Breakdown (non-FTX)	
0 hrs	5 mins	Training Event Prep/Setup (non-FTX)	
<hr/>			
Total Hours (60 min):	0 hrs	20 mins	

Test Lesson(s)

<u>Hours</u>	<u>Lesson Number Version</u>	<u>Lesson Title</u>
None		

Prerequisite Lesson(s)

<u>Hours</u>	<u>Lesson Number Version</u>	<u>Lesson Title</u>
None		

Training Material Classification

Security Level: This course/lesson will present information that has a Security Classification of: U - Unclassified.

Foreign Disclosure Restrictions

FD2. This training product has been reviewed by the training developers in coordination with the Joint Base San Antonio, Fort Sam Houston/U.S. Army Medical Department Center and School (AMEDDC&S), U.S. Army Medical Center of Excellence (MEDCoE) foreign disclosure officer. This training product can be used to instruct international military students when the country meets specific criteria. Specify requirement(s) that each country must meet (select all that are appropriate): 1) Must purchase equipment through FMS Not Applicable; 2) Must be a member of a specific group or coalition Joint Security Cooperation Education and Training Standards; AR12-15, SECNAVINST 4950.4B and AFI 16-105 ; 3) Must have an accepted clearance (must be authorized under an identified general security agreement with the US); 4) May not attend FD3 modules Not Applicable ; 5) Other Must have an accepted clearance and identified under a general security agreement with the United States.

References

<u>Number</u>	<u>Title</u>	<u>Date</u>
AR 40-66	Medical Record Administration and Health Care Documentation	04 Jan 2010
CALL NO. 17-13	CALL Handbook, Tactical Combat Casualty Care	17 May 2017
DD FORM 1380	TACTICAL COMBAT CASUALTY CARE (TCCC) CARD	01 Jun 2014
STP 21-1-SMCT	SOLDIER'S MANUAL OF COMMON TASKS, WARRIOR SKILLS, LEVEL 1	07 Nov 2019
TC 4-02.1	First Aid	21 Jan 2016
TRADOC PAM 600-4	The Soldiers Blue Book	01 Aug 2019

Student Study Assignment

None

Instructor Requirements

If active duty, must meet the height and weight standards of AR 600-9; meet Army Physical Fitness Test (APFT) standards within the last 12 months IAW AR 350-1 and FM 7-22; be a graduate of a TRADOC approved Army Basic Instructor Course, Instructor Training Course or Battle Focused Instructor Training Course and have been awarded the H or 8 skill identifier; hold the minimum rank of E-6; or be a qualified Civilian Instructor.

Instructors must be familiar with the information and method of instruction contained within this lesson plan.

NOTE: Before presenting this lesson, instructors must thoroughly prepare by studying this lesson and identified reference material.

Support Personnel Requirements

None

Additional Support Personnel Requirements

<u>Name</u>	<u>Student Ratio</u>	<u>Qty</u>	<u>Man Hours</u>
None			

**Equipment
Required
for Instruction**

<u>ID - Name</u>	<u>Student Ratio</u>	<u>Instructor Ratio</u>	<u>Spt</u>	<u>Qty</u>	<u>Exp</u>
0000-00-0.C90981 - CAN, WATER 5 GAL Remarks:	1:10	0:0	No	0	Yes
2320-00-835-8463 - Truck, Cargo, 2- 1/2 Ton: M35 Remarks:	1:200	0:0	No	0	Yes
2320-01-107-7155 - Truck Utility: Cargo/Troop Carrier 1-1/4 Ton 4x4 W/E (HMMWV): M998 Remarks:	1:200	0:0	No	0	Yes
2330-01-108-7367 - Trailer Water: M149A2 Remarks:	1:200	0:0	No	0	Yes
4110-01-485-3626 - Chest, Ice Storage, White, 48 Quart Capacity 2S Remarks:	1:50	0:0	No	0	Yes
5820-01-017-3742 - Radio Set Base Station: L43BBB-3100AM Remarks:	1:200	0:0	No	0	Yes
5820-01-243-4960 - Radio 10 Channel, Portable, Motorola: MDL-Q2 Remarks:	1:200	0:0	No	0	Yes
6545-01-530-0929 - Improved First Aid Kit (IFAK), Universal Color Remarks:	1:1	0:0	No	0	Yes
6665-01-103-8547 - Wet Globe Temperature Kit, Dial Thermometer Type, Mechanical Remarks:	1:200	0:0	No	0	Yes
7210-00-081-1417 - Sheet, Bed, Cotton-Polyester, White, 104 X 72 Inches, Solid, Plain, Flat Remarks:	1:25	0:0	No	0	Yes
7540-01-460-8995 - Form Printed DD 1380 "Field Medical Card" Remarks:	1:1	1:1	No	0	Yes
8960-01-430-4378 - Ice, 8 Pounds Remarks:	1:10	0:0	No	0	Yes

(Note: Asterisk before ID indicates a TADSS.)

**Materials
Required**

Instructor Materials:

- a. This Training Support Package (TSP)
- b. Observer's Checklist
- c. TCCC Card (DD-Form 1380)

Student Materials:

- a. TRADOC PAM 600-4, IET Soldier's Handbook
- b. Observer's Checklists
- c. TCCC Card (DD-Form 1380)

**Classroom,
Training Area,
and Range
Requirements**

<u>ID - Name</u>	<u>Quantity</u>	<u>Student Ratio</u>	<u>Setup Mins</u>	<u>Cleanup Mins</u>
17120-T-1920-60 Classroom, Traditional, 1920 Square Feet, 60 Students Remarks:		1:60	0	0
17710-247 Maneuver/Training Area, Light Forces, 247 Acre Remarks: Unit of Mesure (Acres) Approximately 247; student Ratio 1:200		1:200	0	0

**Ammunition
Requirements**

<u>DODIC - Name</u>	<u>Exp</u>	<u>Student Ratio</u>	<u>Instruct Ratio</u>	<u>Spt Qty</u>
None				

**Instructional Guidance/
Conduct of Lesson**

NOTE: Before presenting this lesson, instructors must thoroughly prepare by studying this lesson and identified reference material.

Before presenting this lesson, instructors must thoroughly prepare by studying this lesson and identified reference material.

Instructors ensure that TCCC cards are available and ready for use before the class is conducted. It should not be presumed that students have a baseline familiarity with the combat casualty care nor acronyms associated with the TCCC card. This class provides a brief review of the assessment, then several iterations of hands on practice in order to properly sequence tasks taught in later lessons.

**Proponent Lesson
Plan Approvals**

<u>Name</u>	<u>Rank</u>	<u>Position</u>	<u>Date</u>
Francis Cassidy	Not available	Approver	09 Jul 2020

SECTION II. INTRODUCTION

Method of Instruction: Discussion (Small or Large Group)
Mode of Delivery: Resident Instruction
Instr Type (I:S Ratio): Military - ICH (1:30) (68W or a qualified Civilian.)
Military - NON-ICH (1:30) (Drill Sergeant Combat Lifesaver qualified.)
Time of Instruction: 5 mins

Motivator

Facilitator creates an interactive experience shared by the learner which relates directly to the learning objective (used to stimulate thought and emotion in the learner). By identifying instances in their own experience in which decisions were made — perhaps even by them — the students will realize the value of the learning that is about to occur and its importance of improving his or her own critical thinking and decision making skills.

Terminal Learning Objective

NOTE. Inform the students of the following Terminal Learning Objective requirements.

At the completion of this lesson, you [the student] will:

Action:	Complete a Tactical Combat Casualty Care Card (TCCC) DD 1380.
Conditions:	Given a casualty injured on the battlefield, in an operational environment, and a DD 1380 Tactical Combat Casualty Care (TCCC) Card.
Standards:	Complete a tactical combat casualty care card with the required information for casualty movement with 100 % accuracy.
Learning Domain - Level:	Psychomotor - Precision
No JPME Learning Areas Supported:	None

Safety Requirements

In a training environment, leaders must perform a risk assessment in accordance with ATP 5-19, Risk Management. Leaders will complete a DD Form 2977, Deliberate Risk Assessment Worksheet, during the planning and completion of each task and sub-task by assessing mission, enemy, terrain and weather, troops and support available-time available and civil considerations, (METT-TC).

Safety Requirements

Safety is of the utmost importance in any training environment. During the training process, commanders will use the five step composite risk management process to determine the safest and most complete method to train. Every precaution will be taken during training and while replicating realistic battlefield conditions.

Safety is everyone's responsibility to recognize, mitigate and report hazardous conditions.

Instructor Note: The instructor will brief the students on the unit/facility SOP for classroom contingencies and the unit composite risk management worksheet for all potential contingencies encountered during the training period, i.e. classroom exit strategy, rally points, severe weather, fire, evacuation routes, rally points, etc.

Risk Assessment Level

Low - Risk Assessment to be produced locally IAW FM 5-19, July 2006.

Assessment: Hazards will be assessed locally

Controls: Controls will be assessed locally

Leader Actions:

Environmental Considerations

NOTE: Instructor should conduct a risk assessment to include environmental considerations IAW the current environmental considerations publication, and ensure students are briefed on hazards and control measures.

Environmental considerations for this lesson have little to no impact on mission accomplishment.

NOTE: It is the responsibility of all Soldiers and DA civilians to protect the environment from damage.

a. Based on its commitment to environmental protection, the Army will conduct its operations in ways that minimize environmental impacts. The Army will—

(1) Comply with all environmental laws and regulations. This includes federal, state, local, and Host Nation laws, some of which are outlined in TC 3-34.489, *The Soldier and the Environment*, 26 Oct 2001.

(2) Prevent pollution at the source by reducing, reusing, and recycling material that causes pollution.

(3) Conserve and preserve natural and cultural resources so that they will be available for present and future generations.

b. Units and installations will prepare an environmental risk assessment using the before, during, and after checklist found in TC 3-24.489. The Checklist should supplement local and state environmental regulations applicable to your area.

Instructional Lead-in

Currently, most casualties injured on the battlefield do not have their initial care documented prior to evacuation. A Tactical Combat Casualty Care card, DA Form 7656, is available to document the care for injured Soldiers at the point of wounding. This 4.5-inch by 6-inch card is based on the principles of Tactical Combat Casualty Care (TCCC) and addresses the initial lifesaving care provided at the point of wounding. Its format is simple, often using a circle or “X” in the appropriate block.

SECTION III. PRESENTATION

TLO - LSA 1. Learning Step / Activity TLO - LSA 1. Describe the principles and responsibility of the TCCC card.

Method of Instruction: Discussion (Small or Large Group)

Mode of Delivery: Resident Instruction

Instr Type (I:S Ratio): Military - ICH (1:30)(68W or a qualified Civilian.)
Military - NON-ICH (1:30)(Drill Sergeant Combat Lifesaver qualified.)

Time of Instruction: 10 mins

Media Type: PowerPoint Presentation

Other Media: Unassigned

Security Classification: This course/lesson will present information that has a Security Classification of: U - Unclassified.

INSTRUCTOR NOTE: The following information will not be presented using power point slides nor shall it be briefed or read to the Soldiers. It is provided as a guide for the instructor in preparing and conducting the class.

1. Principles related to the TCCC Card.
 - a. Addresses the initial lifesaving care provided at the point of wounding.
 - b. Army wide implementation.
 - c. Self-explanatory; its format is simple, often using a circle or "X" to annotate care in the appropriate block.

2. Personal responsibility regarding TCCC Card.
 - a. Each Soldier will carry his own DD Form 1380 in his personal Improved First Aid Kit (IFAK).
 - b. The Soldier should complete the Name/Unit section and the Allergies section on his card before placing the card in his IFAK.
 - c. If possible, use an indelible marker to make entries on the card.
 - d. When rendering care and assisting a Combat Lifesaver or Combat Medic include as much information as you can on the card.

Check on Learning:

1) QUESTION:What are the principles of the TCCC card?

ANSWER:

- a. Addresses the initial lifesaving care provided at the point of wounding.
- b. Army wide implementation.
- c. Self-explanatory; its format is simple, often using a circle or "X" to annotate care in the appropriate block.

CALL NO. 17-13 CALL Handbook, Tactical Combat Casualty Care

Review Summary:

Discuss the principles and responsibilities of the DD form 1380.

TLO - LSA 2. Learning Step / Activity TLO - LSA 2. Complete the tactical combat casualty care card

Method of Instruction: Discussion (Small or Large Group)

Mode of Delivery: Resident Instruction

Instr Type (I:S Ratio): Military - ICH (1:30)(68W or a qualified Civilian.)

Military - NON-ICH (1:30)(Drill Sergeant Combat Lifesaver qualified.)

Time of Instruction: 30 mins

Media Type: Conference/Demonstration

Other Media: Unassigned

Security Classification: This course/lesson will present information that has a Security Classification of: U - Unclassified.

1. Complete the front side (See Attached: DD Form 1380).

a. Casualty's Information (Name/Last 4/ Gender/Service/Unit). The Soldier should have entered his last name and first name as a minimum in the "Name/Unit" portion of his card before he placed the card in his IFAK. If the information is not entered, obtain the information from the casualty's identification tags, casualty's uniform, from the casualty himself, or from another Soldier who knows the casualty and enter the information.

b. Allergies. The Soldier should have listed any allergic reactions to medications on his card before he placed the card in his IFAK. If the information is not entered, obtain the information from the casualty or from any medical alert identification, if possible.

c. Date-Time Group (DTG). Enter the date and military time that you begin treatment of the casualty. For example: Date: 17 May 2017 Time: 1530.

d. Mechanism of Injury. "X" the type of injury: artillery, blunt, burn, fall, grenade, gunshot wound (GSW), IED, motor vehicle collision (MVC), RPG, or other. If "other" is indicated, enter an explanation in the blank following "Other."

e. Time Tourniquet Applied (TQ Time). If a tourniquet has been applied to the casualty, enter the military time that the tourniquet was applied, such as "1540." The date and year does not normally need to be entered.

f. Location of Injury(s). The card contains two body pictures, one of the casualty's front and another for the casualty's back. Place an "X" on the illustration to indicate the place of injury or the wound site. If there is an entrance wound and an exit wound, place one "X" on the front figure and another "X" on the back figure. Place as many X's as needed.

NOTE: The figures contain burn percentages based upon the "rule of nines." Use these figures in estimating the percentage of body surface burned.

g. Signs & Symptoms. The chart is used to record the casualty's level of consciousness and vital signs. Note that there are four columns to record four sets of readings. If more readings need to be recorded, use the "NOTES" section on the back of the card.

1) Enter the time (military time, usually without the date and year) in the "Time" box at the top of the left column.

2) Enter the casualty's pulse rate (even number showing the casualty's pulse beats per minute) in the "Pulse" box.

3) Enter the casualty's blood pressure (if applicable) in the "BP" box. Enter the blood pressure in "systolic/diastolic" format with both numbers being entered as even numbers.

4) Enter the casualty's respiration rate (complete breaths per minute—even or

odd number) in the "Resp" box.

5) Enter the casualty's pulse oxygenation percentage or O2 saturation (if applicable) in the "Pulse OX % O2 Sat" box.

6) Enter the casualty's level of consciousness using the AVPU system in the "AVPU" box. Enter "A" for alert, "V" for verbal, "P" for pain, or "U" for unresponsive.

7) Enter the casualty's level of pain using a scale of 0-10 (0 being no pain and 10 being the worst pain ever felt).

2. Complete the back (reverse) side (See Attached: DD Form 1380).

NOTE: The information seen on the reverse side of the TCCC card is taught to help the Soldier assist the Combat Medic or Combat Lifesaver with populating the card. It should not be assumed that the Soldier has received any prior training in these areas.

a. Bleeding Control Measures (Line C). Indicate any bleeding control measures that have been performed by placing an "X" in the appropriate item in Line C. Additional information can be entered in the "NOTES" section near the bottom of the card, if needed.

1) If a tourniquet has been applied, "X" the location of the TQ: extremity, junctional or truncal. Also make sure the time that the tourniquet was applied is entered in the "TQ Time" box on the front of the card.

2) If a hemostatic agent (such as Combat Gauze) has been applied to a wound, "X" Hemostatic.

3) If material such as plain gauze (not Combat Gauze) has been packed in a wound in order to control bleeding, "X" Other.

4) If a pressure dressing has been applied to the wound, "X" Pressure.

NOTE: More than one item can be marked with an "X".

b. Airway Interventions (Line A). Indicate the airway interventions performed (if any) by marking the appropriate term in Line A with an "X".

1) If the casualty's airway is intact and no airway intervention was needed, "X" Intact.

2) If a nasopharyngeal airway has been used, "X" NPA.

3) If a cricothyrotomy has been performed, "X" "Cric."

4) If an insertion of an endotracheal tube has been performed, "X" ET-Tube.

5) If an insertion of a SGA has been performed, "X" SGA.

c. Breathing Interventions (Line B). Indicate any breathing interventions performed by marking the appropriate item in Line B with an "X".

1) If oxygen has been administered, "X" O2.

2) If a needle chest decompression has been performed, "X" Needle D.

3) If a chest tube has been inserted, "X" Chest Tube.

4) If a commercial chest seal has been applied to a penetrating chest wound, "X" Chest Seal.

d. Fluids Administered.

1) Indicate the method (route and time) used to administer the fluids.

2) Write in the type of fluid administered.

a) "NS" for normal saline.

b) "LR" for lactated Ringer injection.

c) "Hextend®" for Hextend® fluid.

d) D5W for 5 percent dextrose in water.

e) Blood Products such as whole blood or packed red blood cells should be entered in the Blood Product line.

3) Write in the amount of fluid being administered.

a) If NS or LR is administered, the amount should be annotated as "500" (500 milliliters), "1000" (1000 milliliters), or 1500 (1500 milliliters) on the "NS/LR" line as appropriate.

b) If Hextend® is administered, the amount should be annotated as "500" (500 milliliters) or "1000" (1000 milliliters) as appropriate.

c) If another amount is needed (such as 250 milliliters), enter the amount in the volume line of the FLUIDS section.

e. Meds.

1) Enter the name, dose, route, and time of any medication administered for pain on the Analgesic line.

2) Enter the name, dose, route, and time of any antibiotics administered on the Antibiotic line.

3) Enter the name, dose, route, and time of any other medication administered other than antibiotics or pain medication on the OTHER line.

f. Other. Mark any all other interventions performed: combat-pill-pack, eye-shield, splint, and hypothermia- prevention.

g. Notes. Enter any pertinent notes or observations in the space below the "NOTES" line.

h. Signature. If you are assisting a Combat Medic or Combat Lifesaver, he will sign the card. If there is no Combat Lifesaver or Combat Medic present, print your name and rank on the "First Responder's Name" line at the bottom of the card.

3. Attaching the TCCC Card.

a. Attach TCCC card to the casualty's belt loop.

b. Place it in the casualty's upper left sleeve.

c. Place it in the casualty's left trouser cargo pocket.

Check on Learning:

1) QUESTION: Give examples of locations the TCCC card can be attached after completion?

ANSWER: Attach TCCC card to the casualty's belt loop,
Place it in the casualty's upper left sleeve, left trouser cargo
pocket.

CALL NO. 17-13 CALL Handbook, Tactical Combat
Casualty Care

Review Summary:

Discuss the importance of completing a TCCC card.

TLO - LSA 3. Learning Step / Activity TLO - LSA 3. Complete the front and back of the DD Form 1380.

Method of Instruction: Practical Exercise (Hands-On/Written)

Mode of Delivery: Resident Instruction

Instr Type (I:S Ratio): Military - ICH (1:30)(68W or a qualified Civilian.)
Military - NON-ICH (1:30)(
Drill Sergeant Combat Lifesaver qualified.)

Time of Instruction: 1 hr

Media Type: Actual Equipment / Practical Exercise

Other Media: Unassigned

Security Classification: This course/lesson will present information that has a Security
Classification of: U - Unclassified.

1. The goal of the practical exercise is to become familiar with the TCCC card and get additional feedback on their documentation from peers and instructors.

NOTE: The scenario should be provided so that each student can glean information to complete the TCCC card.

2. Scenario. You are assisting the Combat Medic in assessing SPC Rachel Smith (834-56-6789) an MP who was injured at 1714 today after her unit came under small arms fire. The medic identifies a small open wound approximately 6 inches below her right elbow on the anterior portion of the arm. Because of bleeding, her battle buddy applied a tourniquet to her arm immediately after the injury. The tourniquet was applied properly. Upon further examination and exposure of the wound it was found that there is only an entrance wound. The medic later applies a pressure dressing to the wound and loosens the tourniquet at 1722, which seems to be working. After loosening the tourniquet SPC Smith seems to have a good strong pulse therefore the medic has placed a saline lock with an 18 gauge needle in the unaffected arm at 1725. She has been taking antibiotics for a cold for a couple days, but can't remember which one. Vitals were taken shortly after the saline lock was started and she has a pulse rate of 94, a respiration rate of 16 and a blood pressure of 122/76. Lastly, at 1735 the medic administered 5.0 mg of morphine sulfate, for pain.

a. Direct the students to complete the TCCC card.

b. In groups of three, students should compare and contrast each of the completed TCCC cards. Direct the students to apply the following questions during their evaluation of the card:

- 1) Is the information written on the card legible?
- 2) What happened to the casualty?
- 3) What treatment was given?

- 4) Approximately what time did all this occur?
3. Allow each student to visualize a completed TCCC card and discuss each block.
 4. Review the scenario and identify the information that could apply to multiple blocks on the TCCC card?

Check on Learning:

1) QUESTION: What happened to the casualty?

ANSWER: The casualty came under fire and has a small open wound.

CALL NO. 17-13 CALL Handbook, Tactical Combat Casualty Care

Review Summary:

Discuss the principles and the importance of completing the TCCC card.

SECTION IV. SUMMARY

Method of Instruction:	Discussion (Small or Large Group)
Mode of Delivery:	Resident Instruction
Instr Type(I:S Ratio):	Military - ICH (1:30) (68W or a qualified Civilian.), Military - NON-ICH (1:30) (Drill Sergeant Combat Lifesaver qualified.)
Time of Instruction:	5 mins

Check on Learning

Determine if the students have learned the material presented by soliciting student questions and explanations. Ask the students questions and correct misunderstandings.

1) QUESTION: If the casualty's name and allergies are not annotated on the TCCC card where can this information be found?

ANSWER: Information from the casualty's identification tags and medical alert tags

2) QUESTION: When taking vital signs what does the acronym AVPU stand for?

ANSWER: Alert Verbal Pain and unresponsive.

3) QUESTION: Give examples of locations the TCCC card can be attached after completion?

ANSWER: Attach TCCC card to the casualty's belt loop, Place it in the casualty's upper left sleeve, left trouser cargo pocket.

CALL NO. 17-13 CALL Handbook, Tactical Combat Casualty Care

Review/ Summary

1. Categories of TCCC card.
2. The importance of appropriately completing a TCCC card.

SECTION V. STUDENT EVALUATION

Testing Requirements

NOTE: Describe how the student must demonstrate the accomplishment of the TLO.

Feedback Requirements

Apply continuous evaluation of course effectiveness and efficiency and provide appropriate feedback to the training/education task proponent.

NOTE: Feedback is essential to effective learning. Review and provide any information to help answer questions students may have.

Appendix A - Viewgraph Masters

**Casualty Responder Training - Initiate Tactical Combat Casualty Care Card
081-BT081015 / Version 1.1 ©**

Sequence	Media Name	Media Type
None		

Appendix B - Assessment Statement and Assessment Plan

Assessment Statement: None.

Assessment Plan: None.

Appendix C - Practical Exercises and Solutions

PRACTICAL EXERCISE(S)/SOLUTION(S) FOR LESSON 081-BT081015 Version 1.1 ©

Appendix D - Student Handouts

**Casualty Responder Training - Initiate Tactical Combat Casualty Care Card
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Sequence	Media Name	Media Type
None		