

## CRM LESSON PLAN REPORT

INTRODUCTION TO SINGLE AND MULTIPLE TARGET (SIMULATOR) (BCT RM PD 5)  
071-BT071045 / 5.02 ©

Approved  
19 Jul 2021

Effective Date: 19 Jul 2021

### SCOPE:

This lesson plan continues to place emphasis on the application of the functional elements of the shot process while introducing the Trainee to single, timed-target exposures and then transitioning to multiple, timed-target exposures. This is an opportunity to conduct Shooter analysis and identify areas for improvement of two firing tasks while identifying and making corrections for a solid firing position while in a controlled environment. Drill Sergeants and Simulator Operators are responsible for ensuring scenarios are presented in order (single, then multiple targets). When time permits, reduce the number of Trainees to maximize space for the firer and Peer Coaches while emulating real-life training. Peer Coaches should be implemented as soon as possible.

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**Distribution Restriction:** Distribution authorized to U.S. Government agencies and their contractors only due to the references used in this lesson plan. This determination was made on 13 July 2021. Insert ATZB-IS

**Destruction Notice:** Destroy by any method that will prevent disclosure of contents or reconstruction of the document

**Foreign Disclosure: FD3** - This training product has been reviewed by the developers in coordination with the MCoE G2 foreign disclosure officer. This training product cannot be used to instruct international military students.

**SECTION I. ADMINISTRATIVE DATA**

**All Course Masters/POIs Including This Lesson**

<b>Courses</b>				
<u>Course Number</u>	<u>Version</u>	<u>Title</u>	<u>Phase</u>	<u>Status</u>
750-BT	11.0	Basic Combat Training	N/A	Analysis

<b>POIs</b>				
<u>POI Number</u>	<u>Version</u>	<u>Title</u>	<u>Phase</u>	<u>Status</u>
31B10-OSUT	21.0 ©	Basic Military Police	0	Analysis
12C10-OSUT	20.0 ©	Bridge Crewmember	0	Analysis
750-BT	11.0 ©	Basic Combat Training	0	Analysis
12C10-OSUT (ST)	20.0 ©	Bridge Crewmember	0	Analysis

**Task(s) Taught(\*) or Supported**

<u>Task Number</u>	<u>Task Title</u>	<u>Status</u>
071-COM-0030	Engage Targets with an M16-Series Rifle/M4-Series Carbine	Approved

**Reinforced Task(s)**

<u>Task Number</u>	<u>Task Title</u>	<u>Status</u>
071-COM-0030	Engage Targets with an M16-Series Rifle/M4-Series Carbine	Approved

**Knowledge**

<u>Knowledge Id</u>	<u>Title</u>	<u>Taught</u>	<u>Required</u>
071-WPN-0067	Knowledge of Firing Positions	No	Yes
071-WPN-0068	Knowledge of Firing Techniques	No	Yes

**Skill**

<u>Skill Id</u>	<u>Title</u>	<u>Taught</u>	<u>Required</u>
071-WPN-0026	Assume Firing Positions	No	Yes

**Administrative/Academic Hours**

The administrative/academic (50 min) hours required to teach this lesson are as follows:

<u>Academic</u>	<u>Resident Hours / Methods</u>		
Yes	0 hrs	5 mins	Lecture
Yes	0 hrs	5 mins	Reflective Discussion
Yes	7 hrs	20 mins	Practical Exercise (Hands-On/Written)
Yes	0 hrs	20 mins	Discussion (Small or Large Group)
<hr/>			
Total Hours(50 min):	8 hrs	0 mins	

**Instructor Action Hours**

The instructor action (60 min) hours required to teach this lesson are as follows:

<u>Hours/Actions</u>			
	0 hrs	30 mins	Training Event Clean-up/Breakdown (non-FTX)
	0 hrs	30 mins	Training Event Prep/Setup (non-FTX)
<hr/>			
Total Hours (60 min):	1 hrs	0 mins	

**Test Lesson(s)**

<u>Hours</u>	<u>Lesson Number Version</u>	<u>Lesson Title</u>
None		

**Prerequisite Lesson(s)**

Hours

Lesson Number Version

Lesson Title

None

**Training Material Classification**

Security Level: This course/lesson will present information that has a Security Classification of: U - Unclassified.

**Foreign Disclosure Restrictions**

FD3. This training product has been reviewed by the developers in coordination with the MCoE G2 foreign disclosure officer. This training product cannot be used to instruct international military students.

**References**

<u>Number</u>	<u>Title</u>	<u>Date</u>
AR 385-10	The Army Safety Program	24 Feb 2017
ATP 3-34.5	Environmental Considerations	10 Aug 2015
ATP 5-19	RISK MANAGEMENT, with change 1 dated 8 Sep 2014	14 Apr 2014
PAM 385-10	ARMY SAFETY PROGRAM (*RAR 003, 01/19/2010)	23 May 2008
PAM 385-63	Range Safety	16 Apr 2014
TC 3-20.40	Training and Qualification - Individual Weapons	01 Jul 2019
TC 3-22.9	Rifle and Carbine	13 May 2016
TM 9-1005-319-10	OPERATOR'S MANUAL FOR RIFLE, 5.56 MM, M16A2 (NSN 1005-01-128-9936), (EIC: 4GM) RIFLE, 5.56 MM, M16A3 (NSN 1005-01-357-5112) RIFLE, 5.56 MM, M16A4 (NSN 1005-01-383-2872) (EIC: 4F9) CARBINE, 5.56 MM, M4 (Change 2 Dated 15 April 2019)	01 Aug 2016
TRADOC REG 350-6	Enlisted Initial Entry Training Policies and Administration <a href="http://www.tradoc.army.mil/tpubs/regs/TR350-6.pdf">http://www.tradoc.army.mil/tpubs/regs/TR350-6.pdf</a>	09 Aug 2019

**Student Study Assignment**

TRADOC PAM 600-4, IET Soldier Handbook.

**Instructor Requirements**

All Instructors must be:

- Trained and experienced in Rifle Marksmanship.

**Support Personnel Requirements**

Simulator Certified.

**Additional Support Personnel Requirements**

<u>Name</u>	<u>Student Ratio</u>	<u>Qty</u>	<u>Man Hours</u>
Driver Remarks:	0:0	2	10.0
Instructor/Operator (EST2000 Facility) Remarks:	0:0	2	8.0
Combat Lifesaver Remarks:	0:0	2	8.0

**Equipment  
Required  
for Instruction**

<u>ID - Name</u>	<u>Student Ratio</u>	<u>Instructor Ratio</u>	<u>Spt</u>	<u>Qty</u>	<u>Exp</u>
* 07-129 - Engagement Skills Trainer II (EST II) Remarks:	1:50		0	0	No
* 07-132 - Laser Marksmanship Training System (LMTS) Large Suite Remarks:	1:4				No
* AIMING CARD - AIMING CARD M16 RIFLE (Local TADSS – Not in TSMATS/PAM 25-30) Remarks:	5:50		0	0	No
* DIME WASHER - TRAINING DEVICE: DIME WASHER (Local TADSS – Not in TSMATS/PAM 25-30) Remarks:	5:50		0	0	No
* DVC-T07-26 - M15A1 AIMING CARD (Local TADSS – Not in TSMATS/PAM 25-30) Remarks:	5:50		0	0	No
* DVC-T7-86-1 - TARGET BOX AND PADDLE (Local TADSS – Not in TSMATS/PAM 25-30) Remarks:	5:50		0	0	No
* GTA 08-12-001 - Manual of Applied Performance Skills (MAPS) Remarks:	0:0				No
* T 07-087 - Riddle Sighting Device Remarks:	5:50		0	0	No
1005-01-382-0953 - Carbine, 5.56 Millimeter: M4A1 Remarks:	1:1	0:0	Yes	200	No
1005-01-526-7294 - Cleaning Kit, Gun, M16A2, M4A1 Rifle 5.56MM Remarks:	1:1	0:0	No	0	No
1005-01-630-9508 - 30 Round Magazine Assembly Remarks:	7:1	0:0	No	0	No
2310-01-090-7709 - Bus Transit 44 Passenger Remarks:	1:44	0:0	No	0	No
2330-01-108-7367 - Trailer Water: M149A2 Remarks:	0:0	0:0	Yes	1	No
4110-01-485-3626 - Chest, Ice Storage, White, 48 Quart Capacity 2S Remarks:	0:0	0:0	Yes	4	No
5820-01-243-4960 - Radio 10 Channel, Portable, Motorola: MDL-Q2 Remarks:	0:0	0:0	Yes	8	No
6515-01-363-4495 - THERMOMETER, CLINICAL, HUMAN Remarks:	0:0	0:0	Yes	4	No
6530-01-260-1222 - Rescue and Transport System, Patient Remarks:	0:0	0:0	Yes	4	No
6545-01-532-3674 - Medical Equipment Set, Combat Lifesaver, Version 2005, UA 245A Remarks:	0:0	0:0	Yes	4	No
6665-01-381-3023 - Wet Bulb-Globe Temperature Kit Remarks:	0:0	0:0	Yes	1	No
7210-00-081-1417 - Sheet, Bed, Cotton-Polyester, White, 104 X 72 Inches, Solid, Plain, Flat Remarks:	0:0	0:0	Yes	8	No
7240-00-089-3827 - Can, Water, Military: Plastic, 5-Gallon Capacity Remarks:	0:0	0:0	Yes	12	No
8960-01-430-4378 - Ice, 8 Pounds Remarks:	1:10	0:0	Yes	8	No

*(Note: Asterisk before ID indicates a TADSS.)*

**Materials Required**

*Instructor Materials:*

TC 3-20.40, TC 3-22.9, TM 9-1005-319-10.

Drill Sergeants will use the Center for Army Lessons Learned (CALL) website at <http://call.army.mil/> to get the most current and relevant information on Tactics, Techniques, and Procedures (TTPs) used in the Operational Environment (OE).

*Student Materials:*

TRADOC PAM 600-4, IET Soldiers Handbook.

**Classroom, Training Area, and Range Requirements**

<u>ID - Name</u>	<u>Quantity</u>	<u>Student Ratio</u>	<u>Setup Mins</u>	<u>Cleanup Mins</u>
17211-5000 Simulator Building (Non-Motion-Based), 5000 Square Foot Remarks:		1:200	30	30

**Ammunition Requirements**

<u>DODIC - Name</u>	<u>Exp</u>	<u>Student Ratio</u>	<u>Instruct Ratio</u>	<u>Spt Qty</u>
None				

**Instructional Guidance/Conduct of Lesson**

**NOTE:** Before presenting this lesson, instructors must thoroughly prepare by studying this lesson and identified reference material.

**Conduct of Training**

The 2 following scenarios will be completed in the Rifle Marksmanship Trainer/Simulator in sequence:

**Field Fire 1:** Single target engagements with variable exposure times introduces time as a constraint.

**Field Fire 2:** Multiple target engagements with variable exposure times reinforces engagement of multiple targets with time as a constraint.

Drill Sergeants will evaluate the Trainees' performance using the diagnostic properties of the Simulator to identify a reason the firers missed targets.

**Purpose of BCT RM 5** – Simulated field-fire training begins the transition from unstressed slow firing at static known-distance targets without individual combat equipment to engaging single and multiple pop-up targets at variable ranges and exposure times with individual combat equipment. Field Firing 2 introduces the concept of scanning their sector of fire and reinforces detecting and engaging single and multiple targets at variable distances by rapidly applying the elements of the shot process while simultaneously correcting malfunctions and loading their weapon without being coached. It is intended to mirror the live fire Field Fire 2 by firing the same scenarios. It also reinforces the use of an adjusted aiming point to compensate for the effects of a 300 meter zero. Soldiers should identify how time constraints and multiple targets impact on the elements of the shot process.

**Proponent Lesson Plan Approvals**

<u>Name</u>	<u>Rank</u>	<u>Position</u>	<u>Date</u>
Joseph Hiner	Not available	Approver	19 Jul 2021

## SECTION II. INTRODUCTION

Method of Instruction: Lecture  
 Mode of Delivery: Resident Instruction  
 Instr Type (I:S Ratio): Military - NON-ICH (1:50) (DS)  
 Time of Instruction: 5 mins

### Motivator

Today you will reinforce your ability to engage single targets and identify how to properly engage multiple targets with restrictive time requirements. You will have adequate time to effectively engage targets, but will be required to fire without hesitation. The battlefield is forever changing. You must be able to perform under any condition, and in any area around the world. Understanding the potentials and expectations of the Operational Environment (OE) better prepares you as a Soldier to meet the challenges faced during a time of war. The Drill Sergeants will use their past experiences and various scenarios that represent the Operational Environment (OE) in places the military is currently deployed around the world.

### Terminal Learning Objective

**NOTE.** Inform the students of the following Terminal Learning Objective requirements.

At the completion of this lesson, you [the student] will:

Action:	Engage timed targets (single and multiple exposures) at variable ranges with an M4 Carbine in the RM Training Simulator.
Conditions:	Given a RM simulator, an M4 Carbine, BUIS, 4 magazines, single timed target exposure scenario, and multiple timed target exposure scenario in the RM simulator while wearing the prescribed uniform and in a controlled environment.
Standards:	The Trainee will engage single and multiple timed targets at variable ranges with an M4 Carbine in the RM training simulator by:  (1) Applying the elements of the shot process.  (2) Applying the proper transition methods when engaging targets at various ranges.  (3) Maintaining proper observation of their sector of fire.  (4) Identifying, engaging, and hitting a minimum of 23 of 40 single target engagements.  (5) Identifying, engaging, and hitting a minimum of 23 of 40 multiple target engagements.
Learning Domain - Level:	Psychomotor - Precision
No JPME Learning Areas Supported:	None

### Safety Requirements

Safety must be paramount in complex environments. During the training process, Commanders will utilize the 5-Step Risk Management process to determine the safest and most complete method to train. Every precaution will be taken while replicating realistic battlefield conditions.

Safety is everyone's responsibility to recognize, mitigate, and report hazardous materials.

**INSTRUCTOR NOTE: The Instructor will brief the units/site SOP and Deliberate Risk Assessment Worksheet, DD Form 2977, for all potential contingencies encountered during the training period/event (i.e. severe weather,**

**Risk Assessment Level**

fire, evacuation routes, and rally points, etc).

**Low - Refer to Leader Actions.**

Assessment: Refer to Leader Actions.

Controls: Refer to Leader Actions.

Leader Actions: Refer to completed DD Form 2977; Deliberate Risk Assessment Worksheet, Jan 2014.

**Low - Hyponatremia.**

Assessment: Review the symptoms of Hyponatremia.

Controls: Drill Sergeants will monitor Trainee water consumption. Ensure the safety brief includes the symptoms of Hyponatremia.

Leader Actions: Ensure DD 2977 is updated with appropriate controls. Ensure Drill Sergeants have the appropriate information prior to the safety brief.

**Low - Dehydration.**

Assessment: Make sure Drill Sergeants check Trainees water is topped off prior to entering the simulator.

Controls: Drill Sergeants will include symptoms of dehydration in their safety brief. Drill Sergeants will monitor Trainees water Consumption.

Leader Actions: Ensure DD 2977 is updated with appropriate controls. Ensure Drill Sergeants have the appropriate information prior to the safety brief.

**Low - Tripping over simulator equipment, items on the ground.**

Assessment: Prepare simulator prior to the execution of training. Ensure floor is clear of obstructions that could lead to injuries.

Controls: The Drill Sergeants will ensure an orderly entrance and exit from the simulator.

Leader Actions: Ensure DD 2977 is updated with appropriate controls. Ensure Drill Sergeants have the appropriate information prior to the execution of training.

**Environmental Considerations**

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**NOTE:** Instructor should conduct a risk assessment to include environmental considerations IAW the current environmental considerations publication, and ensure students are briefed on hazards and control measures.

Units and installations will prepare an environmental risk assessment using the before, during, and after checklist found in ATP 3-34.5, Appendix K. The checklist should supplement local and state environmental regulations applicable to your area.

**Instructional Lead-in**

Simulated field fire allows you to conduct an initial firing of Field Fire 1 and 2 using the RM trainer/simulator. This will both refine and improve your skills. Simulated field fires allow for easier transitions to multiple targets and sets you up for success in qualification. Practice magazine changes when time permits. Concurrent training should always be active during RM training. Feedback and remedial training should be an ongoing effort that is designed to contribute to the overall marksmanship objective.

### SECTION III. PRESENTATION

**NOTE:** Inform the students of the Enabling Learning Objective requirements.

#### A. ENABLING LEARNING OBJECTIVE

<b>ACTION:</b>	Engage single timed targets at variable ranges while employing an M4 Carbine in the RM trainer/simulator.
<b>CONDITIONS:</b>	Given a RM Instructor/Simulator Instructor, using the Field Fire 1 scenario, an M4 Carbine, BUIS, 4 magazines, variable distance, and variable exposure times in the RM trainer/simulator while wearing the prescribed uniform.
<b>STANDARDS:</b>	The Trainee will engage single timed targets at variable ranges with an M4 Carbine in the RM trainer/simulator by:  (1) Applying the elements of the shot process.  (2) Applying the proper transition methods when engaging targets at various ranges.  (3) Maintaining proper observation of their sector of fire.  (4) Identifying, engaging, and hitting a minimum of 23 of 40 single target engagements.
<b>LEARNING DOMAIN - LEVEL:</b>	Psychomotor - Precision
<b>No JPME LEARNING AREAS SUPPORTED:</b>	None

ELO A - LSA 1. Learning Step / Activity ELO A - LSA 1. Receive a RM Simulator Facility Operations and Safety Brief

Method of Instruction: Discussion (Small or Large Group)

Mode of Delivery: Resident Instruction

Instr Type (I:S Ratio): Military - NON-ICH (1:50)(DS)

Time of Instruction: 10 mins

Media Type: Simulator / Equipment Based Instruction / Oral Presentation / Situational Based Instruction

Other Media: Unassigned

Security Classification: This course/lesson will present information that has a Security Classification of: U - Unclassified.

**INSTRUCTOR NOTE:** The RM simulator facility operations and safety brief is a reflection of the live fire range and operation brief. Modify the actual range safety brief as needed to reflect the use of the simulator.

Review simulator facility operation procedures as needed.

Check on Learning:

Conduct a check on learning by asking questions, soliciting answers from Students and correcting misunderstandings. The following questioning prompts can be utilized to determine if the Students have achieved the desired level of learning and are capable of applying the information taught during this lesson:

What actions would you take to perform \_\_\_\_\_?

How would you develop \_\_\_\_\_ to present \_\_\_\_\_?



What other way would you choose to \_\_\_\_\_?

What would the result be if \_\_\_\_\_?

How would you demonstrate \_\_\_\_\_?

How would you present \_\_\_\_\_?

How would you change \_\_\_\_\_?

How would you modify \_\_\_\_\_?

How could you develop \_\_\_\_\_?

Why does \_\_\_\_\_ work?

How would you alter \_\_\_\_\_ to \_\_\_\_\_?

What examples can you find that \_\_\_\_\_?

How would you solve \_\_\_\_\_?

Review Summary:

**NOTE: Repeat the terminal learning objective of the lesson and summarize the learning step activity.**

**NOTE: Determine if the students have learned the material presented by soliciting student questions and explanations. Ask the students questions and correct misunderstandings.**

**NOTE: Reiterate the Performance Enhancement Component(s) that can be utilize to accomplish the intended learning outcome(s).**

ELO A - LSA 2.

Learning Step / Activity ELO A - LSA 2. Detect and engage single timed targets at variable ranges with an M4 Carbine in the simulator.

Method of Instruction: Practical Exercise (Hands-On/Written)

Mode of Delivery: Resident Instruction

Instr Type (I:S Ratio): Military - NON-ICH (3:50)(DS)

Time of Instruction: 3 hrs 30 mins

Media Type: Simulator / Equipment Based Instruction / Practical Exercise / Situational Based Instruction

Other Media: Unassigned

Security Classification: This course/lesson will present information that has a Security Classification of: U - Unclassified.

**INSTRUCTOR NOTE: The simulator firing line ratio should be 3 Drill Sergeants per 15 Soldiers.**

**INSTRUCTOR NOTE: Move Soldiers into their firing positions to engage targets. Peer Coaches will properly position themselves for right or left hand firers. Peer Coaches will remain focused on the Firer and continue to reinforce the proper elements of the shot process, factors of a solid firing position and proper target transitions.**

**INSTRUCTOR NOTE: For those Soldiers not on the firing or ready lines, conduct additional Training to reinforce shortfalls in marksmanship training or to prepare for future instruction.**

Check on Learning:

Conduct a check on learning by asking questions, soliciting answers from Students and correcting misunderstandings.

Review Summary:

**NOTE: Repeat the terminal learning objective of the lesson and summarize the learning step activity.**

**NOTE: Determine if the students have learned the material presented by soliciting student questions and explanations. Ask the students questions and correct misunderstandings.**

**NOTE: Reiterate the Performance Enhancement Component(s) that**

can be utilized to accomplish the intended learning outcome(s).

**CHECK ON LEARNING (ELO A):**

Conduct a check on learning by asking questions, soliciting answers from Students and correcting misunderstandings.

**REVIEW SUMMARY(ELO A):**

**NOTE: Restate the terminal learning objective of the lesson and summarize the learning step activity.**

**NOTE: Determine if the students have learned the material presented by soliciting student questions and explanations. Ask the students questions and correct misunderstandings.**

**NOTE: Reiterate the Performance Enhancement Component(s) that can be utilized to accomplish the intended learning outcome(s).**

**B. ENABLING LEARNING OBJECTIVE**

<b>ACTION:</b>	Engage multiple timed targets at variable ranges while employing an M4 Carbine in the RM simulator.
<b>CONDITIONS:</b>	Given a simulator using the Field Fire 2 scenario, an M4 Carbine, BUIS, 4 magazines, variable distance and exposure scenarios in the simulator while wearing the prescribed uniform.
<b>STANDARDS:</b>	The Trainee will engage multiple timed targets at variable ranges with an M4 Carbine in the simulator by:  (1) Applying the elements of the shot process. (2) Applying the proper transition methods when engaging targets at various ranges. (3) Maintaining proper observation of their sector of fire.  (4) Identifying, engaging, and hitting a minimum of 23 of 40 multiple target engagements.
<b>LEARNING DOMAIN - LEVEL:</b>	Psychomotor - Precision
<b>No JPME LEARNING AREAS SUPPORTED:</b>	None

ELO B - LSA 1. Learning Step / Activity ELO B - LSA 1. Detect and Engage multiple timed targets at variable ranges with an M4 Carbine using the RM simulator.

Method of Instruction: Practical Exercise (Hands-On/Written)

Mode of Delivery: Resident Instruction

Instr Type (I:S Ratio): Military - NON-ICH (3:50)(DS)

Time of Instruction: 3 hrs 40 mins

Media Type: Simulator / Equipment Based Instruction / Practical Exercise / Situational Based Instruction

Other Media: Unassigned

Security Classification: This course/lesson will present information that has a Security Classification of: U - Unclassified.

**INSTRUCTOR NOTE: The RM Simulator firing line ratio should be 3 Drill sergeants per 15 Soldiers.**

**INSTRUCTOR NOTE: Move Soldiers into their firing positions to engage targets. Peer Coaches will properly position themselves for right or left hand firers.**

**INSTRUCTOR NOTE: For those Soldiers not on the firing or ready lines, conduct additional training to reinforce shortfalls in marksmanship training or to prepare for future instruction.**

Check on Learning: Conduct a check on learning by asking questions, soliciting answers from Students and correcting misunderstandings.

Review Summary: **NOTE: Repeat the terminal learning objective of the lesson and summarize the learning step activity.**  
**NOTE: Determine if the students have learned the material presented by soliciting student questions and explanations. Ask the students questions and correct misunderstandings.**  
**NOTE: Reiterate the Performance Enhancement Component(s) that can be utilized to accomplish the intended learning outcome(s).**

ELO B - LSA 2. Learning Step / Activity ELO B - LSA 2. Conduct an After Action Review (AAR)

Method of Instruction: Discussion (Small or Large Group)

Mode of Delivery: Resident Instruction

Instr Type (I:S Ratio): Military - NON-ICH (1:50)(DS)

Time of Instruction: 10 mins

Media Type: Simulator / Actual Equipment / Equipment Based Instruction / Oral Presentation / Situational Based Instruction

Other Media: Unassigned

Security Classification: This course/lesson will present information that has a Security Classification of: U - Unclassified.

Ask Soldiers if they have any questions on the training and discuss your observations during training.

Check on Learning: Conduct a check on learning by asking questions, soliciting answers from Students and correcting misunderstandings.

Review Summary: **NOTE: Restate the terminal learning objective of the lesson and summarize the learning step activity.**  
**NOTE: Determine if the students have learned the material presented by soliciting student questions and explanations. Ask the students questions and correct misunderstandings.**  
**NOTE: Reiterate the Performance Enhancement Component(s) that can be utilized to accomplish the intended learning outcome(s).**

**CHECK ON LEARNING (ELO B):**

Conduct a check on learning by asking questions, soliciting answers from Students and correcting misunderstandings.

**REVIEW SUMMARY(ELO B):**

**NOTE: Repeat the terminal learning objective of the lesson and summarize the learning step activity.**

**NOTE: Determine if the students have learned the material presented by soliciting student questions and explanations. Ask the students questions and correct misunderstandings.**

**NOTE: Reiterate the Performance Enhancement Component(s) that can be utilized to accomplish the intended learning outcome(s).**

## SECTION IV. SUMMARY

Method of Instruction:	Reflective Discussion
Mode of Delivery:	Resident Instruction
Instr Type(I:S Ratio):	None
Time of Instruction:	5 mins

### Check on Learning

Conduct a check on learning by asking questions, solicit answers from the Trainees, and correct misunderstandings.

### Review/ Summary

**NOTE: Repeat the terminal learning objective of the lesson and summarize the learning step activity.**

**NOTE: Determine if the students have learned the material presented by soliciting student questions and explanations. Ask the students questions and correct misunderstandings.**

**NOTE: Reiterate the Performance Enhancement Component(s) that can be utilized to accomplish the intended learning outcome(s).**

## SECTION V. STUDENT EVALUATION

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### Testing Requirements

**NOTE: Describe how the student must demonstrate accomplishment of the TLO. Refer student to the Individual Student Assessment Plan (ISAP).**

### Feedback Requirements

**NOTE: Feedback is essential to effective learning. Schedule and provide feedback at every opportunity. Provide concurrent training whenever possible and remedial training as needed.**

1. Schedule and provide immediate feedback in context to the material presented; correct student misunderstandings.
2. Provide remedial training as needed.

**Appendix A - Viewgraph Masters**

**Introduction to Single and Multiple Target (Simulator) (BCT RM Pd 5)  
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<b>Sequence</b>	<b>Media Name</b>	<b>Media Type</b>
None		

## Appendix B - Assessment Statement and Assessment Plan

**Assessment Statement: None.**

**Assessment Plan: None.**

**Appendix C - Practical Exercises and Solutions**

**PRACTICAL EXERCISE(S)/SOLUTION(S) FOR LESSON 071-BT071045 Version 5.02 ©**

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**Appendix D - Student Handouts**

**Introduction to Single and Multiple Target (Simulator) (BCT RM Pd 5)  
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<b>Sequence</b>	<b>Media Name</b>	<b>Media Type</b>
None		