

## CRM LESSON PLAN REPORT

DRILL AND CEREMONIES 2 (INDIVIDUAL DRILL - STATIONARY MOVEMENTS)  
805-BT805004 / 3.3 ©

Approved  
23 Aug 2021

Effective Date: 23 Aug 2021

### SCOPE:

This block of instruction exposes the Soldier to individual and stationary movements required in drill. These positions and the correct execution of the movement, in every detail, is learned before proceeding to other drill movements.

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**Foreign Disclosure: FD3** - This training product has been reviewed by the developers in coordination with the Fort Jackson SC foreign disclosure officer. This training product cannot be used to instruct international military students.

**SECTION I. ADMINISTRATIVE DATA**

**All Course Masters/POIs Including This Lesson**

<b>Courses</b>				
<u>Course Number</u>	<u>Version</u>	<u>Title</u>	<u>Phase</u>	<u>Status</u>
750-BT	11.0	Basic Combat Training	N/A	Analysis

<b>POIs</b>				
<u>POI Number</u>	<u>Version</u>	<u>Title</u>	<u>Phase</u>	<u>Status</u>
31B10-OSUT	21.0 ©	Basic Military Police	0	Analysis
12C10-OSUT	20.0 ©	Bridge Crewmember	0	Analysis
750-BT	11.0 ©	Basic Combat Training	0	Analysis
12C10-OSUT (ST)	20.0 ©	Bridge Crewmember	0	Analysis
12B10-OSUT	20.0 ©	Combat Engineer	0	Analysis

**Task(s) Taught(\*) or Supported**

<u>Task Number</u>	<u>Task Title</u>	<u>Status</u>

**Reinforced Task(s)**

<u>Task Number</u>	<u>Task Title</u>	<u>Status</u>

**Knowledge**

<u>Knowledge Id</u>	<u>Title</u>	<u>Taught</u>	<u>Required</u>
None			

**Skill**

<u>Skill Id</u>	<u>Title</u>	<u>Taught</u>	<u>Required</u>
None			

**Administrative/Academic Hours**

The administrative/academic (50 min) hours required to teach this lesson are as follows:

<u>Academic</u>	<u>Resident Hours / Methods</u>		
Yes	1 hr	30 mins	Practical Exercise (Hands-On/Written)
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Total Hours(50 min):	1 hr	30 mins	

**Instructor Action Hours**

The instructor action (60 min) hours required to teach this lesson are as follows:

<u>Hours/Actions</u>		
1 hrs	0 mins	Training Rehearsal
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Total Hours (60 min):	1 hrs	0 mins

**Test Lesson(s)**

<u>Hours</u>	<u>Lesson Number Version</u>	<u>Lesson Title</u>
None		

**Prerequisite Lesson(s)**

<u>Hours</u>	<u>Lesson Number Version</u>	<u>Lesson Title</u>
0 hrs	40 mins	805-BT805003 Version 3.1 ©
		Drill and Ceremonies 1 (Drill Orientation)

**Training Material Classification**

Security Level: This course/lesson will present information that has a Security Classification of: U - Unclassified.

**Foreign Disclosure Restrictions**

FD3. This training product has been reviewed by the developers in coordination with the Fort Jackson SC foreign disclosure officer. This training product cannot be used to instruct international military students.

**References**

<u>Number</u>	<u>Title</u>	<u>Date</u>
AR 385-10	The Army Safety Program	24 Feb 2017
ATP 3-34.5	Environmental Considerations	10 Aug 2015
ATP 5-19	RISK MANAGEMENT, with change 1 dated 8 Sep 2014	14 Apr 2014
TC 3-21.5	Drill and Ceremonies	03 May 2021
TRADOC PAM 600-4	The Soldiers Blue Book	01 Aug 2019

**Student Study Assignment**

TRADOC Pam 600-4, The Soldier's Blue Book.

**Instructor Requirements**

Be familiar with this lesson plan and TC 3-21.5.

**Support Personnel Requirements**

None

**Additional Support Personnel Requirements**

<u>Name</u>	<u>Student Ratio</u>	<u>Qty</u>	<u>Man Hours</u>
Additional Instructors and/or Drill Sergeants Remarks:	0:0	8	
Driver, HMMWV Remarks:	0:0	1	2.0
Driver, LMTV Remarks:	0:0	1	2.0

**Equipment Required for Instruction**

<u>ID - Name</u>	<u>Student Ratio</u>	<u>Instructor Ratio</u>	<u>Spt</u>	<u>Qty</u>	<u>Exp</u>
2330-01-580-7654 - Trailer, Tank, Unit Water Pod System (Camel II), Model: Camel II 800 Remarks:	0:0	0:0	Yes	1	No
5820-01-243-4960 - Radio 10 Channel, Portable, Motorola: MDL-Q2 Remarks:	1:25	0:0	Yes	0	
6530-00-783-7510 - Litter, Nonrigid, Poleless, Nylon, 78 X 26 Inch, Retaining Straps, Field Use Remarks:	1:50	0:0	Yes	0	
6530-01-260-1222 - Rescue and Transport System, Patient Remarks:	1:50	0:0	Yes	0	No
6545-01-532-3674 - Medical Equipment Set, Combat Lifesaver, Version 2005, UA 245A Remarks:	1:50	0:0	Yes	0	
6665-01-103-8547 - Wet Globe Temperature Kit, Dial Thermometer Type, Mechanical Remarks:	1:200	0:0	Yes	0	No
7210-00-081-1417 - Sheet, Bed, Cotton-Polyester, White, 104 X 72 Inches, Solid, Plain, Flat Remarks:	1:25	0:0	Yes	0	
8960-01-430-4378 - Ice, 8 Pounds Remarks:	1:10	0:0	No	0	Yes
T56383 - Truck Utility Cargo M1165 Remarks:	0:0	0:0	Yes	1	No
T59448 - Truck Cargo M1078 Remarks:	0:0	0:0	Yes	1	No

*(Note: Asterisk before ID indicates a TADSS.)*

**Materials Required**

*Instructor Materials:*

This Lesson Plan and TC 3-21.5.

*Student Materials:*

TRADOC Pam 600-4, The Soldier's Blue Book

**Classroom, Training Area, and Range Requirements**

<u>ID - Name</u>	<u>Quantity</u>	<u>Student Ratio</u>	<u>Setup Mins</u>	<u>Cleanup Mins</u>
17980-1-1 Parade/Drill Field, 1 Acre, 1 Each Remarks:	1	0:0	10	10

**Ammunition Requirements**

<u>DODIC - Name</u>	<u>Exp</u>	<u>Student Ratio</u>	<u>Instruct Ratio</u>	<u>Spt Qty</u>
None				

**Instructional Guidance/Conduct of Lesson**

**NOTE:** Before presenting this lesson, instructors must thoroughly prepare by studying this lesson and identified reference material.

**NOTE:** Before presenting this lesson, instructors must thoroughly prepare by studying this lesson plan, and identified reference material. Drill Sergeants have the the option to be less formal when teaching learning steps that have been previously taught. They are allowed to use more or less time on drill movements as they see fit.

**ATTENTION INSTRUCTORS:**

- a. The Drill Sergeant should use the three teaching stages, when practical, for this and all following periods of drill and ceremonies.
- b. The Drill Sergeant should use as many demonstrators / assistant instructors as available.
- c. Each period of Drill and Ceremonies training (D&C 2 through D&C 7) should provide an integrated review and practice of previously learned movements and positions.

**Proponent Lesson Plan Approvals**

<u>Name</u>	<u>Rank</u>	<u>Position</u>	<u>Date</u>
andre.williams2	Not available	Approver	23 Aug 2021

## SECTION II. INTRODUCTION

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Method of Instruction: Practical Exercise (Hands-On/Written)  
Mode of Delivery: Resident Instruction  
Instr Type (I:S Ratio): Military - NON-ICH (1:15) (Drill Sergeant)  
Time of Instruction: 5 mins

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### Motivator

During your last period on Drill & Ceremonies, you were provided information about the history of "Drill" in the Army and the different types of command voices. Now, you will see how this applies to discipline.

### Terminal Learning Objective

**NOTE.** Inform the students of the following Terminal Learning Objective requirements.

At the completion of this lesson, you [the student] will:

Action:	Execute Individual Stationary Drill Movements.
Conditions:	An area suitable for performing drill movements
Standards:	Correctly execute the following drill movements: a. Position of Attention b. Rest Positions at the Halt c. Facing Movements at the Halt d. Hand Salute IAW TC 3-21.5 (Drill and Ceremonies)
Learning Domain - Level:	Psychomotor - Precision
No JPME Learning Areas Supported:	None

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### Safety Requirements

Safety must be paramount in the complex outdoor environment. During the training process, commanders will utilize the 5-step composite risk management process to determine the safest and most complete method to train. Every precaution will be taken while replicating realistic battlefield conditions.

Safety is everyones responsibility to recognize, mitigate and report hazardous conditions.

**Instructor note: The instructor will brief the unit/site SOP and composite risk management worksheet for all potential contingencies encountered during that training period/event i.e. severe weather, fire, evacuation and rally points etc.**

### Risk Assessment Level

#### Low - Dehydration

Assessment: Low

Controls: Monitor Soldiers hydration standards

Leader Actions: Make multiple rehydration assets available

#### Low - Heat/Cold Weather injuries

Assessment: Ensure to check with range control for weather threats prior to executing training. Drill Sergeants must conduct layouts prior to training to ensure all required clothing and equipment is present.

Controls: Drill Sergeants will ensure Soldiers are wearing the appropriate uniform and protective gear for the local weather.

Leader Actions: Complete the risk assessment and make sure Drill Sergeants are aware of controls prior to execution of training in order to take appropriate action when necessary.

## Low - Inclement Weather

Assessment: Check local forecasts with the Range Control

Controls: Brief and rehearse Soldiers on what course of action to take for specific weather conditions (lightning, tornadoes, ect.)

Leader Actions: Ensure DD Form 2977 is updated with the appropriate controls. Make sure all Cadre are aware of controls prior to execution of training so they can take appropriate action.

## Low - : Interaction with the local wildlife

Assessment: Check local listing of wildlife

Controls: Ensure Soldiers get a detailed safety briefing prior to the execution of training to include what potentially hazardous animals and insects could be in the training area.

Leader Actions: Ensure DD Form 2977 is updated with the appropriate controls. Make sure all Cadre are aware of controls prior to execution of training so they can take appropriate action.

## Environmental Considerations

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**NOTE:** Instructor should conduct a risk assessment to include environmental considerations IAW the current environmental considerations publication, and ensure students are briefed on hazards and control measures.

**NOTE:** Commanders will review ATP 3-34.5/MCRP 4-11B, Environmental Considerations, and ensure students are briefed on hazards and control measures by the primary instructor.

a. Based on its commitment to environmental protection, the Army will conduct its operations in ways that minimize environmental impacts by:

(1) Complying with all environmental regulations, laws, and treaties. This includes federal, state, local, and Host Nation laws, some of which are outlined in ATP 3-34.5/MCRP 4-11B, Appendix A.

(2) Prevent pollution at the source by reducing, reusing, and recycling material that causes pollution.

(3) Conserve and preserve natural and cultural resources so that they will be available for present and future generations.

b. Units and installations will prepare an environmental risk assessment IAW FM 5-19 Appendix A. The checklist should supplement local and state environmental regulations applicable to your area. Units will also refer to ATP 3-34.5/MCRP 4-11B Appendix D (Environmentally Related Risk Assessment) for further guidance.

## Instructional Lead-in

The Drill and Ceremonies movements you will be taught today will serve as a foundation for the remaining drill and ceremony lessons you will receive in Initial Entry Training and throughout your military career.

## SECTION III. PRESENTATION

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TLO - LSA 1. Learning Step / Activity TLO - LSA 1. Position of Attention

Method of Instruction: Practical Exercise (Hands-On/Written)

Mode of Delivery: Resident Instruction

Instr Type (I:S Ratio): Military - NON-ICH (1:15)\* (Drill Sergeant)

Time of Instruction: 10 mins

Media Type: None

Other Media: Unassigned

Security Classification: This course/lesson will present information that has a Security Classification of: U - Unclassified.

Note: Marked as (\*) is derived from the parent learning object

### a. Position of Attention:

**NOTE:** Two commands can be used to put personnel at the *Position of Attention*: **FALL IN** is used to assemble a formation or return it to its original configuration; the two part command *Attention* is used for Soldiers at the rest position. Assume the *Position of Attention* on the command **FALL IN** or the command **Squad (Platoon), ATTENTION**.

(1) To assume the position, bring the heels together sharply on line, with the toes pointed out equally, forming a 45 degree angle. Rest the weight of the body evenly on the heels and the balls of both feet. Keep the legs straight without locking the knees. Hold the body erect with the hips level, chest lifted and arched, and the shoulders square.

Keep the head erect and face straight to the front, with the chin drawn in so that the alignment of the head and neck is vertical.

Let the arms hang straight without stiffness. Curl the fingers so that the tips of the thumbs are alongside and touching the first joint of the forefingers. Keep the thumbs straight along the seams of the trouser leg with the first joint of the fingers touching the trousers.

Remain silent and do not move unless otherwise directed.

**NOTE:** This position is assumed by enlisted Soldiers when addressing officers or when officers are addressing officers of superior rank.

Check on Learning: Conduct a check on learning

Review Summary: Summarize main points

TLO - LSA 2. Learning Step / Activity TLO - LSA 2. Rest Positions at the Halt

Method of Instruction: Practical Exercise (Hands-On/Written)

Mode of Delivery: Resident Instruction

Instr Type (I:S Ratio): Military - NON-ICH (1:15)\* (Drill Sergeant)

Time of Instruction: 20 mins

Media Type: None

Other Media: Unassigned

Security Classification: This course/lesson will present information that has a Security Classification of: U - Unclassified.

Note: Marked as (\*) is derived from the parent learning object

**a. Rest Positions at the Halt:**

**NOTE:** Any of the positions of rest may be commanded and executed from the *Position of Attention*.

**(1) Parade Rest -Parade rest** is commanded only from the *Position of Attention*. The command for this movement is *Parade, REST*.

On the command of execution **REST**, move the left foot about 10 inches to the left of the right foot. Keep the legs straight without locking the knees, resting the weight of the body equally on the heels and balls of the feet.

Simultaneously place the hands at the small of the back and centered on the belt. Keep the fingers of both hands extended and joined, interlocking the thumbs so that the palm of the right hand is outward.

Keep the head and eyes as in the *Position of Attention*. Remain silent and do not move unless otherwise directed. *Stand at Ease, At Ease, and Rest* may be executed from this position.

**NOTE:** Enlisted Soldiers assume this position when addressing all noncommissioned officers or when noncommissioned officers address noncommissioned officers of superior rank.

**(2) Stand At Ease:** The command for this movement is *Stand at, Ease*. On the command of execution **EASE**, execute *Parade Rest*, but turn the head and eyes directly toward the person in charge of the formation. *At Ease or Rest* may be executed from this position.

**(3) At Ease:** The command for this movement is **AT EASE**. On the command **AT EASE**, the Soldier may move; however, They must remain standing and silent with their right foot in place. The Soldier may relax their arms with the thumbs interlaced. *Rest* may be executed from this position.

**(4) Rest:** The command for this movement is **REST**. On the command **REST**, the Soldier may move, talk, or drink unless otherwise directed. They must remain standing with their right foot in place. **AT EASE** must be executed from this position to allow Soldiers to secure canteens, other equipment, and so forth.

**NOTE:** On the preparatory command for *Attention*, immediately assume *Parade Rest* when at the position of *Stand at Ease, At Ease, or Rest*. If for some reason, a subordinate element is already at attention, the members of the element remain so and do not execute parade rest on the preparatory command, nor does the subordinate leader give a supplementary command.

Check on Learning: Conduct check on learning

Review Summary: Summarize main points



Method of Instruction: Practical Exercise (Hands-On/Written)

Mode of Delivery: Resident Instruction

Instr Type (I:S Ratio): Military - NON-ICH (1:15)\* (Drill Sergeant)

Time of Instruction: 20 mins

Media Type: No Media Selection Required / None

Other Media: Unassigned

Security Classification: This course/lesson will present information that has a Security Classification of: U - Unclassified.

Note: Marked as (\*) is derived from the parent learning object

**a. Facing at the Halt:**

(1) Five facing movements can be executed from the Position of Attention: **Left (Right), FACE, Half Left (Half Right), FACE, and About, FACE.**

**NOTE: Half Left (Half Right) FACE** should only be used in situations when a 90-degree facing movement would not face an element in the desired direction (for example, for a stationary element to face the direction of the flag to render honors [reveille or retreat]).

(2) *Facing to the Flank* is a two-count movement. The command is Left (Right). **FACE.**

On the command of execution **FACE**, slightly raise the right heel and left toe, and turn 90 degrees to the left on the left heel, assisted by a slight pressure on the ball of the right foot. Keep the left leg straight without stiffness and allow the right leg to bend naturally.

(3) On count two, place the right foot beside the left foot, resuming the *Position of Attention*. Arms remain at the sides, as in the *Position of Attention*, throughout this movement.

**b. Facing to the Rear:**

(1) *Facing to the Rear* is a two-count movement. The command is **About, FACE.**

On the command of execution **FACE**, move the toe of the right foot to a point touching the marching surface about half the length of the foot to the rear and slightly to the left of the left heel. Rest most of the weight of the body on the heel of the left foot and allow the right knee to bend naturally.

(2) On count two, turn to the right 180 degrees on the left heel and ball of the right foot, resuming the *Position of Attention*. Arms remain at the sides. as in the *Position of Attention*, throughout this movement.

**NOTE:** Throughout these movements, the remainder of the body remains as in the

*Position of Attention.*

Check on Learning: Conduct check on learning

Review Summary: Summarize main points

TLO - LSA 4. Learning Step / Activity TLO - LSA 4. Hand Salute

Method of Instruction: Practical Exercise (Hands-On/Written)

Mode of Delivery: Resident Instruction

Instr Type (I:S Ratio): Military - NON-ICH (1:15)\* (Drill Sergeant)

Time of Instruction: 20 mins

Media Type: No Media Selection Required / None

Other Media: Unassigned

Security Classification: This course/lesson will present information that has a Security Classification of: U - Unclassified.

Note: Marked as (\*) is derived from the parent learning object

**a. Hand Salute:**

(1) The *Hand Salute* is a one-count movement. The command is **Present, Arms**. The *Hand Salute* may be executed while marching. When marching, only the Soldier in charge of the formation salutes and acknowledges salutes. When double-timing, an individual Soldier must come to *Quick-Time* before saluting.

(2) When wearing headgear with a visor (with or without glasses), on the command of execution **ARMS**, raise the right hand sharply, fingers and thumb extended and joined, palm facing down, and place the tip of the right forefinger on the rim of the visor slightly to the right of the right eye. The outer edge of the hand is barely canted downward so neither the back of the hand nor the palm is clearly visible from the front. The hand and wrist are straight, the elbow inclined slightly forward, and the upper arm horizontal.

(3) When wearing headgear without a visor (or uncovered) and wearing glasses, execute the *Hand Salute* in the same manner as previously described, except touch the tip of the right forefinger to that point on the glasses where the temple piece of the frame meets the right edge of the right eyebrow.

(4) *Order Arms* from the *Hand Salute* is a one-count movement. The command is **Order, ARMS**. On the command of execution **ARMS**, return the hand sharply to the side, resuming the *Position of Attention*.

(5) When reporting or rendering courtesy to an individual, turn the head and eyes toward the person addressed and simultaneously salute. In this situation, the actions are executed without command. The *Salute* is initiated by the subordinate at the appropriate time (six paces) and terminated upon acknowledgment.

Check on Learning: Conduct check on learning

Review Summary: Summarize main points

**SECTION IV. SUMMARY**

Method of Instruction:	Practical Exercise (Hands-On/Written)
Mode of Delivery:	Resident Instruction
Instr Type(I:S Ratio):	None
Time of Instruction:	5 mins

**Check on Learning**

Determine if the Soldiers understand the material presented by soliciting Soldier questions and explanations. Ask the Soldiers questions and correct misunderstandings.

**Review/ Summary**

Summarize the main points of this lesson.

## SECTION V. STUDENT EVALUATION

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**Testing  
Requirements**

None

**Feedback  
Requirements**

Provide feedback to Soldiers as required

**Appendix A - Viewgraph Masters**

**Drill and Ceremonies 2 (Individual Drill - Stationary Movements)  
805-BT805004 / Version 3.3 ©**

<b>Sequence</b>	<b>Media Name</b>	<b>Media Type</b>
None		

## Appendix B - Assessment Statement and Assessment Plan

**Assessment Statement: None.**

**Assessment Plan: None.**

**Appendix C - Practical Exercises and Solutions**

**PRACTICAL EXERCISE(S)/SOLUTION(S) FOR LESSON 805-BT805004 Version 3.3 ©**

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**Appendix D - Student Handouts**

**Drill and Ceremonies 2 (Individual Drill - Stationary Movements)  
805-BT805004 / Version 3.3 ©**

<b>Sequence</b>	<b>Media Name</b>	<b>Media Type</b>
None		